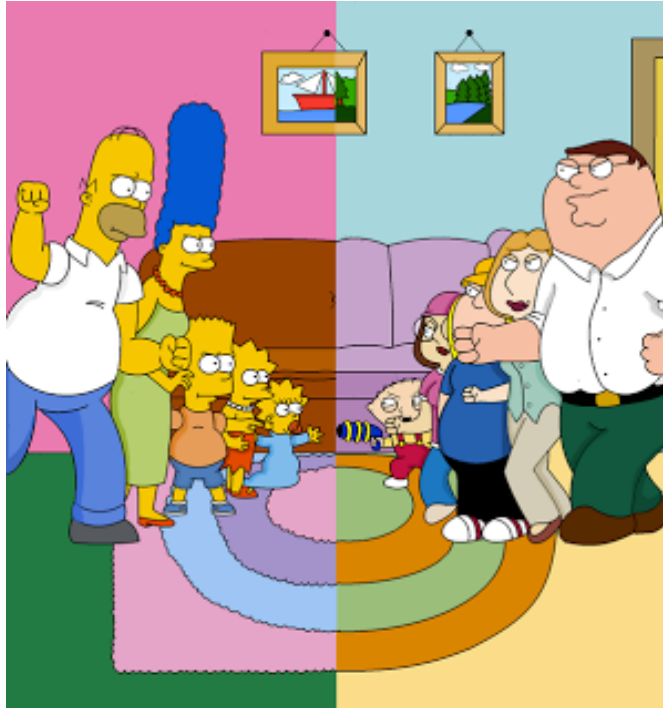


02 February 2017



Subjects for Comparison or Contrast?

image from <http://4.bp.blogspot.com/->

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Greetings, IBsters—

In the words of my favorite punk band, “Hey! Ho! Let’s GO!”

Here’s how we’ll proceed:

1. **WEDGE**—Ain’t no WEDGE today. We’re going to move quickly onward to...
2. **Debriefing the Paper 2 Experience**—We’ll take as much time as we need to talk about what went down when last we convened.

3. Review of Peer Reviewing—As you recall, we occasionally dedicate ourselves to writing thoughtful, thorough, persuasive peer reviews. We will remind ourselves of the existence of helpful documents posted to our Moodle page, including the ever-popular “Template for Evaluating Peer Reviews.”

4. How to Peer Review a Comparison/Contrast Essay—We’ll look at a document entitled “Peer Reviewing Comparison Contrast Essays 2014” so we can better anticipate our next writing assignment. We’ll also review a strategy that will guide us through the process.

5. Draft Swap!—We’ll exchange our drafts to figure out which Peer Review to write first. **N.B.: You must NOT annotate the original Paper 2 which you will receive.**

6. There is no #6 on today’s Class Plan!—Or is there? No: there’s not. I just checked.

7. Start the Homework—If we have worked efficiently, we should have a pretty big chunk of time left to get started on the first Peer Reviews!

There will be no tappa-tApPa-TAPPA-TAPPA today!—
Mr Leo

Homework:

1. Complete the PR.
2. Upload the PR to Turnitin.com prior to the start of our next class meeting.
3. Print two (2) hard copies of the PR.
4. Bring them to class!
5. If you are still in possession of any IB texts that you should have returned already, return them!