

27 November 2016

Finish Line

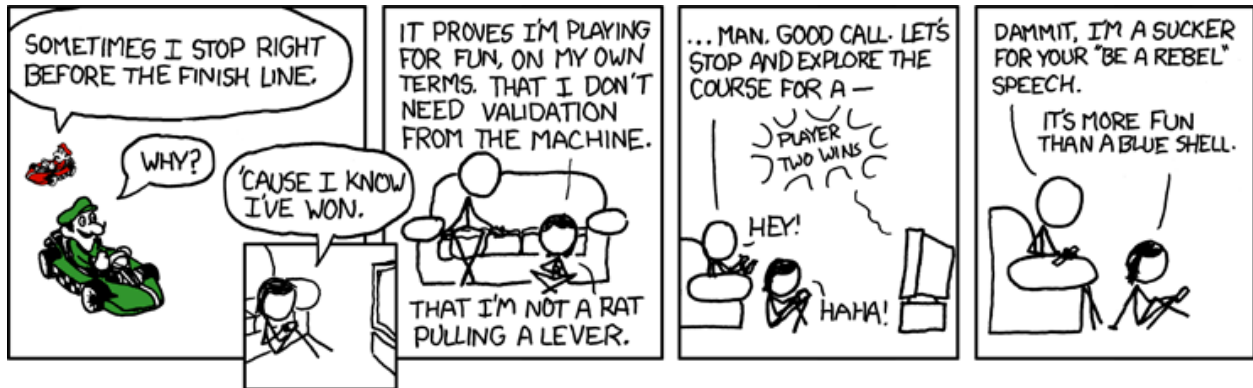


image from http://imgs.xkcd.com/comics/finish_line.png

Greetings, IBsters—

Troublesome cartoon, no? Even if, like me, you have to research the “blue shell” allusion. Are we all just rats pulling on the IB lever?

For the record, I have not yet been invited to share the materials presented by all of the groups responsible for Sonnets 30, 43, 55, and 73. I’m hoping you will attend to that oversight right quick.

Here’s how we’ll roll today:

1. **WEDGE**—For roughly ten minutes, engage in a wee written Positive Outcome Visualization exercise. In the aftermath of our IOC assessment exercise, what adjustments do you want to make as you deliver your final mini-lecture? Imagine as fully as you can what your final mockIOC will look, sound, smell, taste, and feel like.

2. miniLectures—We'll use the usual procedure one more time:

- A. We'll gather in pairs. Please try to find a "new" partner.
- B. We'll determine which partner will present first.
- C. We will dedicate ten minutes to prepping the mini-lectures.
- D. We will take turns delivering the mini-lectures.
- E. We will debrief the work.

3. Crafting Individual Revision Plans—We'll work as a large group to talk about strategies for preparing for the IOCs. Then each member of the class will craft an individual plan for preparation and send it to me via e-mail. Each plan will include

- a list of strategies for revision,
- when you intend to employ them,
- why you intend to use those strategies,
- any partners with whom you will be working, and
- any other relevant details.

Please remember that our class meetings on Tuesday and Thursday will be dedicate to revision for the IOCs. You will be required to work on this course during those periods.

Individual preparation plans will be assessed for thoroughness on a 10-point scale.

Tappa! Tappa! Tappa!—
Mr Leo

Homework:

Prepare for your IOC.