## Written Assignment (Literature in Translation) HL & SL Assessment Criteria

Reflection on the interactive oral shows superficial development of the understanding of cultural and contextual elements some development of the understanding of cultural and contextual elements of the sundent's understanding of cultural and contextual elements of the understanding of cultural and contextual elements.  The essay shows some Knowledge and understanding of the work used for the assignment work used for the assignment assignment assignment.  1-2  The essay shows knowledge and understanding of and work used for the assignment assignment assignment.  There is some mention, and ititle appreciation of the ways in which language, structure, technique and style shape meaning.  There is some attempt to organise ideas, but organised and developed, with understanding of grammar, voachulary and some inergated construction, and little are apparent, the register and style are to some extent appropriate to the task.  Language is rarely clear and style are to some the works used.  Language is rarely clear and style are to some the works used.  Language is rarely clear and style are to some the works used.  Language is rarely clear and style are to some the works used.  Language is rarely clear and style are to some the works used.  Language is rarely clear and style are to some the works used.  Language is rarely clear and style are to some the works used.  Language is rarely clear and style are to some the works used.  Language is clear and are parament, vocabulary and carefully chosen, with an adequate degree of a good degree of the good and good and good and	Läsk.						
Reflection on the interactive oral shows superficial development of the of the student's understanding of the cultural and contextual elements  1-2  The essay shows some knowledge and understanding of the work used for the assignment  1-2  There is some mention, of the ways in which language, structure, technique and style shape meaning.  If there is some attempt to organise date, but intel use of examples from the works used.  Language is rarely clear and suppropriate; there are many errors in grammar, vocabulary and construction, and style errors and inconsistencies sense of register and style and style errors and inconsistencies style.  Reflection on the interactive oral shows development of the works understanding of development of the student's understanding of development of the student's understanding of contextual elements  2-4  There is some mention, of the ways in which language, structure, technique and style shape meaning.  I deas are adequately organised and developed, with some integrated from the works used.  Language is rarely clear and syle are osome extent appropriate to the task.  Language is clear and syle are construction; register and syle are construction; and sentence construction; and sentence construction; and sentence construction; and style are consistently appropriate to the task.	appropriate to the						
Reflection on the interactive oral shows superficial development of the of the student's understanding of understanding of cultural and contextual elements  1-2  The essay shows some knowledge but little work used for the assignment  1-2  There is some mention, of the ways in which language, structure, technique and technique and style shape meaning.  There is some attempt to organise ideas, but little use of examples from the works used.  Language is rarely clear and appropriate, there are many errors in grammar, vocabulary and construction, and little examples sense of register and and style are to some supers.	register and style	appropriate to the task.	mostly appropriate to the task.	task			(ask)
Reflection on the interactive oral shows superficial development of the student's superficial development of the student's sunderstanding of the understanding of cultural and contextual elements  1-2  The essay shows some knowledge but little understanding of the work used for the assignment  1-2  The essay shows some insight into, the work used for the assignment  1-2  There is adequate understanding of the ways in which language, structure, lethinque and style shape meaning.  Ithere is some attempt to organise ideas, but little use of examples from the works used.  Language is rarely clear and and appropriate; there are apparent, ithere is an adequate degree of grammar, vocabulary and carefully chosen, and sense of register and sense are superficially errors and are apparent, the register are despite are register and sense at eapparent, the register and sense are superficially are nany errors in grammar, recables sense of register and are apparent, the register and sense at eapparent, the register and sense and and apparent and sense at eapparent, the register and sense and and apparent and sense at eapparent and sense and and sense and apparent and sense apparent and sense and apparent and sense and sense and apparent and sense and sense and sense and sense and sense and sense and s	sentence	consistently	register and style are	and style are to some	style.		and terminology appropriate to the
Reflection on the interactive oral shows superficial development of the student's superficial development of the student's understanding of cultural and contextual elements.  1-2  The essay shows some knowledge but little understanding of the work used for the assignment  1-2  The essay shows some insight into, the work used for the assignment  1-2  The essay shows one insight into, the assignment  1-2  The essay shows detailed knowledge and understanding of, and work used for the assignment  1-2  The essay shows of the work used for the assignment  1-2  The essay shows detailed knowledge and understanding of, and work used for the assignment  1-2  The essay shows of the work used for the assignment  1-2  There is some mention, appreciation of the ways in which language, structure, technique and technique and style shape meaning.  S-6  There is some attempt to organise deas, but little use of examples from the works used.  There is some attempt to organise ideas, but little use of examples from the works used.  Language is narely clear and appropriate, there are many errors in grammar, vocabluary and construction are fourty and sentence construction are fairly accurate, efficitively entered and little errors and tonorsistencies sentence construction are fairly accurate, efficitively entered construction are fairly accurate, efficitively entered construction are fairly accurate, efficity exceptions and sentence construction are fairly accurate, efficity exceptions and expression of the works used.  Language is rarely clear and sentence construction are fairly accurate, efficity exceptions and expression of the works used.  Language is rarely clear and sentence construction are fairly accurate, efficity accurate, e	vocabulary and	register and style are	despite some lapses;	are apparent, the register	sense of register and		vocabulary, tone, sentence structure
Reflection on the interactive oral shows superficial development of the student's understanding of cultural and contextual elements  1-2  The essay shows some knowledge but little understanding of the work used for the assignment  1-2  The essay shows knowledge and work used for the assignment  1-2  There is some mention, appreciation of the ways in which language, structure, technique and style shape meaning.  There is some attempt to organise ideas, but little use of examples from the works used.  Language is rarely clear and and appropriate; there and sentence work used for the grammar, vocabl & grammar, vocabl and and estence work used fartly accuracy in grammar, and everlage and sentence construction are fairly accuracy in grammar, vocablary and and superpared fairly accuracy in grammar, vocablary and superpared to regarise and sentence fairly accuracy in grammar, vocablary and carefully chosen, with some grammar, vocablary and carefully vocablary and vocab	in grammar	sentence construction:	sentence construction	errors and inconsistencies	construction, and little	٠	student's use of elements such as
Reflection on the interactive oral shows superficial development of the student's understanding of cultural and contextual elements  1-2  The essay shows some knowledge but little understanding of the understanding of the understanding of the work used for the assignment assignment  1-2  The essay shows some knowledge and understanding of, and work used for the assignment  1-2  There is some mention, of the ways in which language, structure, technique and style shape meaning.  There is some attempt to organise ideas, but little use of examples from the works used.  Language is rauely clear and appropriate; there are superficially grammar, vocab, & superficial work is appropriate; there are superficially grammar, vocab, & superficial winderstanding of the interactive oral shows superficially grammar.  Reflection on the interactive oral shows statement of the work used for the student's understanding of cultural and contextual elements of contextual elements student's understanding of cultural and contextual elements student's understanding of cultural and contextual elements of cultural and con	degree of accuracy	vocabulary and	vocabulary and	fairly accurate, although	and sentence	descriptors.	terminology? (Register refers to the
Reflection on the interactive oral shows superficial development of the student's understanding of cultural and contextual elements  1-2  The essay shows some frowledge but little understanding of the understanding of the work used for the assignment  1-2  The essay shows some knowledge but little understanding of the work used for the assignment  1-2  There is some mention, of the ways in which language, structure, technique and style shape meaning.  There is some attempt to organise ideas, but little use of examples from the works used.  Language is rarely clear and appropriate; there are many errors in a grammar, yocab, & and adequate degree of a good degree of fing against and carefully chosen, with a grammar, yocab, & and eveloped, of a good degree of fing against and carefully chosen, with an adequate degree of a good degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and carefully chosen, with an adequate degree of fing against and car	precise, with a his	accuracy in grammar,	accuracy in grammar,	sentence construction are	grammar, vocabulary	described by the	student's choice of register, style and
Reflection on the interactive oral shows superficial development of the student's understanding of cultural and contextual elements    1-2	carefully chosen a	a good degree of	an adequate degree of	grammar, vocab. &	are many errors in	standard	language? How appropriate is the
Reflection on the interactive oral shows superficial developed, or organise deas, but learned to organise deas, but learned and contextual elements.  Reflection on the interactive oral shows superficial developed, work used for the ways in which language, structure, stehnique and style shape meaning.  Reflection on the interactive oral shows superficially of mile work used for the assignment are the part or organise ideas, but learned and developed, with some integrated from the works used.  Reflection on the interactive oral shows superficially of mile word limit for word limit for interactive oral shows some superficial interactive oral shows sunderstanding of the work used for the work used for the assignment superficially of the work used for the work used for the ways in which language, structure, technique and style shape meaning.  There is some attempt to organise deas, but with some integrated from the works used.  Learners is created to a developed, with some integrated used.  Reflection on the interactive oral shows and edveloped with some integrated work used for the saxignment assignment spirit into, the work used for the ways in which language, structure, technique and style shape meaning.  There is some attempt to organise dand developed, with some integrated works used.  Reflection on the interactive oral shows developed with well integrated examples from the works used.	clear, effective	carefully chosen, with	carefully chosen, with	and carefully chosen;	and appropriate; there	not reach a	How clear varied and accurate is the
Reflection on the interactive oral shows superficial developed interactive oral shows superficial developed interactive oral shows superficial developed, interactive oral shows superficial developed, interactive oral shows superficially organised and developed, interactive oral shows superficially organised and developed, work used.  Reflection on the interactive oral shows superficially organised and developed, with some integrated from the works used.  Reflection on the interactive oral shows statement is 300-400 wor some student's understanding of the work understanding of student's understanding of student's understanding of cultural and contextual elements  Statement is 300-400 wor student's understanding of student's understanding of cultural and contextual elements  Statement is 300-400 wor student's understanding of cultural and contextual elements  Statement is 300-400 wor student's understanding of cultural and contextual elements  Statement is 300-400 wor student's understanding of student's understanding of cultural and contextual elements  Statement is 300-400 wor student's understanding of student's understanding of cultural and contextual elements  Statement is 300-400 wor student's understanding of student's understanding of cultural and contextual elements  Statement is 300-400 wor student's understanding of cultural and contextual elements  Statement is 300-400 wor student's understanding of cultural and contextual elements  Statement is 300-400 wor student's understanding of cultural and contextual elements  Statement is 300-400 wor student's understanding of cultural and contextual elements  Statement is 300-400 wor statement is 300-400 wor understanding of, and under	used.			I am is comptimental and	I and and is repolated as	The work does	H. I annuare
Reflection on the interactive oral shows superficial development some development of the student's understanding of understanding of cultural and contextual elements  1-2  The essay shows some knowledge but little appreciation, of the ways in which language, structure, shape meaning.  There is some attempt to organised and examples from the works used.  Reflection on the interactive oral shows some development of the student's understanding of the student's understanding of student's understanding of cultural and contextual elements  1-2  There is some mention, of the ways in which language, structure, technique and technique and style shape meaning.  There is some attempt to organised and developed, with some integrated from the works used.  Reflection on the interactive oral shows statement is 300-400 wor statement is 300-400 wor development of the student's understanding of student's understanding of cultural and contextual elements  1-2  There is some mention, of the ways in which language, structure, technique and style shape meaning.  It is some attempt organised and developed, with some integrated from the works used.  Reflection on the interactive oral shows statement is 300-400 wor student's understanding of cultural and contextual contextual elements is exceeded, I mark will contextual elements detailed knowledge and understanding of, and perceptive insight into the work used for the assignment assignment  assignment  1-2  There is some mention, in which language, structure, technique and style shape meaning.  Shape meaning.  1-2  There is some attempt organised and developed, with well organised and developed, with well appropriately integrated examples from the works used.	from the works						If this is exceeded, 2 marks will be
Reflection on the interactive oral shows superficial development student's sunderstanding of the student's understanding of cultural and contextual elements    Contextual   C	integrated exampl		works used.				Note: Word limit is 1,200-1,500 words.
Reflection on the interactive oral shows superficial development student's sunderstanding of understanding of cultural and contextual elements  elements  1-2  The essay shows some knowledge but little use of examples form the works used for the assignment  1-2  There is some mention, language, structure, shape meaning.  There is some attempt to organised and developed, with some integrated from the works used.  Reflection on the interactive oral shows development of the student's understanding of shows clutural and contextual elements  1-2  There is some mention, appreciation of the ways in which language, structure, technique and style shape meaning.  There is some attempt to organised and developed, with some integrated from the works used.	effectively	from the works used.	examples from the	used.		descriptors.	development of ideas?
Reflection on the interactive oral shows superficial development student's superficial development of the student's superficial development of the student's understanding of understanding of cultural and contextual elements of cultural and contextual elements.  1-2  The essay shows some contextual elements assignment work used for the assignment assignment appreciation, of the ways in which language, shape meaning.  There is some attempt to organise ideas, but little use of examples with some integrated little use of examples with some integrated wi	developed, with	integrated examples	appropriately integrated	examples from the works	from the works used.	described by the	to the works integrated into the
Reflection on the interactive oral shows superficial development student's sunderstanding of cultural and contextual elements  1-2  The essay shows some satisfier of the essay shows work used for the assignment but little appreciation, of the ways in which language, shape meaning.  There is some attempt to organised and developed, organised and developed,  Reflection on the interactive oral shows development of the student's understanding of sevelopment of the interactive oral shows development of the student's understanding of cultural and contextual elements  3-4  The essay shows knowledge and understanding of, and work used for the assignment assignment  3-5-6  There is some mention, of the ways in which language, structure, technique and style shape meaning.  There is some attempt organised and developed, organised and	organised and	developed, with well	developed, with	with some integrated	little use of examples	standard	organised, and how well are references
Reflection on the interactive oral shows superficial development student sunderstanding of cultural and contextual elements  elements  1-2  The essay shows some knowledge and work used for the assignment  1-2  There is some mention, language, structure, and technique and technique and shows in which language, structure, shape meaning.  Reflection on the interactive oral shows development of the student's understanding of development of the student's understanding of student's understanding of of cultural and contextual elements  elements  The essay shows some knowledge and understanding of, and some insight into the work used for the assignment  assignment  1-2  There is adequate and technique and style shape meaning.  There is some ention, language, structure, technique and style shape meaning.  There is some attempt (ideas are superficially)  Ideas are adequately	persuasively	organised and	organised and	organised and developed,	to organise ideas, but	not reach a	How effectively have the ideas been
Reflection on the interactive oral shows superficial development student's some development of the student's understanding of understanding of cultural and contextual elements  1-2  The essay shows some knowledge but little understanding of the work used for the assignment  1-2  There is some mention, of the ways in which language, shape meaning.  Some insight into the work used for the assignment  1-2  There is adequate language, structure, structure, technique and style shape meaning.  Reflection on the interactive oral shows development of the student's understanding of surderstanding of cultural and contextual elements  1-2  The essay shows shows detailed knowledge and understanding of, and some insight into the work used for the assignment  1-2  There is adequate assignment  There is adequate assignment appreciation of the ways in which language, structure, technique and style shape meaning.  Style shape meaning.	ideas are	Ideas are effectively	Ideas are adequately	Ideas are superficially	There is some attempt	The work does	D:Organisation and Development
Reflection on the interactive oral shows superficial development student's understanding of understanding of cultural and contextual elements  I-2  The essay shows some knowledge and understanding of the work used for the assignment but little appreciation, of the ways in which language, structure, lechnique and technique and shape meaning.  Reflection on the interactive oral shows development of the student's understanding of development of the student's understanding of cultural and contextual elements  I-2  The essay shows knowledge and understanding of, and work used for the assignment  assignment  I-2  There is some mention, of the ways in which language, structure, technique and technique and style shape meaning.  Reflection on the interactive oral shows development of the student's understanding of cultural and contextual elements  The essay shows development of the student's understanding of cultural and contextual elements  The essay shows development of the student's understanding of cultural and contextual elements  The essay shows development of the student's understanding of cultural and contextual elements  The essay shows development of the student's understanding of cultural and contextual elements  The essay shows development of the student's understanding of cultural and contextual elements  The essay shows development of the student's understanding of cultural and contextual elements  The essay shows development of the student's understanding of cultural and contextual elements  The essay shows development of the student's understanding of cultural and contextual elements  The essay shows development of the work used for the assignment  There is some mention, in which language, structure, technique and style shape meaning.	5	4	3	2	1	0	
Reflection on the interactive oral shows superficial development student's sunderstanding of cultural and contextual elements  elements  1-2  The essay shows some knowledge but little understanding of the work used for the assignment  but little appreciation, of the ways in which language, structure, sechnique and technique and techniqu			d	·	shape meaning.		shape meaning?
Reflection on the interactive oral shows superficial development student's sunderstanding of student's understanding of cultural and contextual elements    Contextual   Elements   Some development of the student's understanding of cultural and contextual elements   Some ensight into the assignment   Some insight into the third it appreciation, of the ways in which language, structure, a structure, technique and some insupage, structure, a structure, technique and superciation of the ways in which language, structure, technique and some insupage, structure, technique and superciation of the ways in which language, structure, technique and superciation on the interactive oral shows development of the cavelopment of the interactive oral shows development of the interactive oral shows development of the evelopment of the student's understanding of cultural and contextual elements   Some insight into the work used for the assignment   Some insight into the work used for the assignment   Some insight into the work used for the assignment   Some insight into the work used for the assignment   Some insight into the work used for the assignment   Some insight into the work used for the assignment   Some insight into the work used for the assignment   Some insight into the work used for the assignment   Some insight into the work used for the assignment   Some insight into the work used for the assignment   Some insight into the work used for the assignment   Some insight into the work used for the work used for the work used for the assignment   Some insight into the work used for the assignment   Some insight into the work used for the work used for the work used for the assignment   Some insight into the work used for the work used for the work used for the work used for the assignment   Some insight into the work used for			style shape meaning.	style shape meaning.	technique and style	descriptors.	language, structure, technique and style
Reflection on the interactive oral shows superficial development student's sunderstanding of cultural and contextual elements  1-2  The essay shows some development of the essay shows some development of the cultural and contextual elements  1-2  The essay shows some knowledge and understanding of the work used for the assignment assignment  1-2  There is some mention, of the ways in which language, of the ways in which language, of the interactive oral shows development of the interactive oral shows development of the interactive oral shows development of the contextual elements  1-2  There is adequate  Reflection on the interactive oral shows development of the student's understanding of cultural and contextual elements  3-4  There is excellent or the appreciation of the ways in which language, or all the interactive oral shows development of the sevelopment of the student's understanding of cultural and contextual elements  5-6  There is excellent or the interactive oral shows development of the student's understanding of cultural and contextual elements  5-6  There is some mention, in which language, in which language, or all the interactive oral shows development of the interactive oral shows development of the interactive oral shows development of the sevelopment of the valuents understanding of cultural and contextual elements  5-6  There is some mention, in which language, in which language, or all the interactive oral shows development of the valuents understanding of cultural and contextual elements  5-6  There is one mention, in the interactive oral shows development of the valuents understanding of cultural and contextual elements  1-2  There is adequate in the interactive oral shows development of the valuents understanding of some interactive oral shows development of the valuents understanding of some interaction or the valuents understanding of som			structure, technique and	structure, technique and	language, structure,	described by the	appreciate how the writer's choices of
Reflection on the interactive oral shows superficial development student's sudent's understanding of cultural and contextual elements elements  1-2  The essay shows some instight into assignment  1-2  There is some mention,  The table of the interactive oral shows interactive oral shows development of the student's understanding of cultural and contextual elements elements  1-2  The essay shows some insight into, the assignment  assignment  1-2  There is adequate  There is adequate  The result into avork used for the assignment  There is adequate			in which language,	in which language,	of the ways in which	standard	To what extent does the student
Reflection on the interactive oral shows superficial development student sunderstanding of cultural and contextual elements  elements  1-2  The essay shows some insight into, the assignment  assignment  1-2  There is some mention,  There is adequate  Reflection on the interactive oral shows development of the student's understanding of sudent's understanding of cultural and contextual elements  elements  1-2  The essay shows some knowledge and understanding of the assignment  Some insight into, the assignment  There is adequate  Reflection on the interactive oral shows development of the student's understanding of of cultural and contextual elements  elements  The essay shows  A throughout the stadent sunderstanding of, and understanding of the assignment  There is some mention,  There is adequate  The exact the oral shows development of the student's understanding of cultural and contextual elements  The essay shows  development of the student's understanding of cultural and contextual elements  The essay shows  detailed knowledge and understanding of, and understanding of, and understanding of the work used for the assignment  There is some mention,  There is adequate			appreciation of the ways	appreciation of the ways	but little appreciation,	not reach a	choices
Reflection on the interactive oral shows superficial development student's sunderstanding of understanding of cultural and contextual elements  elements  1-2  The essay shows some knowledge but little understanding of the work used for the assignment  assignment  Reflection on the interactive oral shows development of the student's understanding of of cultural and contextual elements  elements  1-2  The essay shows knowledge and understanding of, and work used for the assignment  assignment  Reflection on the interactive oral shows development of the student's understanding of of cultural and contextual elements  The essay shows detailed knowledge and understanding of, and work used for the assignment  assignment  S-6  Reflection on the interactive oral shows development of the student's understanding of of cultural and contextual elements  The essay shows detailed knowledge and understanding of, and perceptive insight into the work used for the assignment  assignment  3-4  5-6  The essay shows detailed knowledge and understanding of, and perceptive insight into the work used for the assignment  assignment  5-6			There is excellent	There is adequate	There is some mention,	The work does	C:Appreciation of the writer's
Reflection on the interactive oral shows superficial development student's sunderstanding of cultural and contextual clements elements  The essay shows some knowledge but little understanding of the work used for the assignment  Reflection on the interactive oral shows development of the student's understanding of student's understanding of cultural and contextual contextual contextual contextual elements  The essay shows some knowledge and understanding of, and work used for the assignment assignment  Reflection on the interactive oral shows development of the interactive oral shows development of the student's understanding of cultural and contextual elements  The essay shows  In the exceptive oral shows development of the student's understanding of cultural and contextual elements  The essay shows  Knowledge and understanding of, and perceptive insight into the work used for the assignment			5-6		1-2	0	
Reflection on the interactive oral shows superficial development student's sunderstanding of cultural and contextual elements elements  I-2  The essay shows some development of the student's understanding of cultural and contextual elements  I-2  The essay shows some knowledge and understanding of the work used for the essay smears assignment work used for the exory some the work used for the exory shows the work used for the exory used for the exory used for the exory shows the work used for the exory used for the exory shows the work used for the exory used for the exory used for the exory used for the exory shows the work used for the exory used fo			assignment	assignment	*		
Reflection on the interactive oral shows superficial development some development of the of the student's understanding of cultural and contextual elements    Contextual elements   1-2   3-4   5-6     The essay shows some knowledge and understanding of the essay shows knowledge and understanding of, and work used for the some insight into, the estatic to not the interactive oral shows interactive oral shows development of the interactive oral shows interactive oral shows development of the student's understanding of cultural and contextual elements    Reflection on the interactive oral shows development of the student's understanding of cultural and contextual elements    Reflection on the interactive oral shows development of the student's understanding of cultural and contextual elements    The essay shows knowledge and understanding of, and understanding of, and perceptive insight into			the work used for the	work used for the	assignment	descriptors.	chosen work?
Reflection on the interactive oral shows superficial development sudent's sudent's understanding of cultural and contextual elements elements   1-2   3-4   The essay shows some knowledge and understanding of the stadent's understanding of and understanding of, and   Reflection on the interactive oral shows development of the student's understanding of cultural and contextual elements   1-2   3-4   5-6			perceptive insight into	some insight into, the	work used for the	described by the	knowledge and understanding of the
Reflection on the interactive oral shows superficial development student's sudent's understanding of cultural and contextual elements elements  1-2  The essay shows some Reflection on the interactive oral shows development of the student's understanding of cultural and contextual elements  1-2  The essay shows some knowledge and knowledge and superficial development of the student's understanding of cultural and contextual contextual contextual elements  1-2  The essay shows some knowledge and detailed knowledge and superficial development of the student's understanding of cultural and contextual contextual elements  1-2  The essay shows detailed knowledge and detailed knowledge and superficial development of the student's understanding of cultural and contextual contextual elements  1-2  The essay shows detailed knowledge and detailed knowledge and superficial development of the student's understanding of cultural and contextual contextual elements			understanding of, and	understanding of, and	understanding of the	standard	the topic and the essay to show
Reflection on the interactive oral shows superficial development student's sudent's understanding of cultural and contextual elements elements  1-2  Reflection on the interactive oral shows interactive oral shows development of the student's understanding of cultural and contextual elements  1-2  The essay shows some  Reflection on the interactive oral shows development of the student's understanding of cultural and contextual contextual contextual elements  The essay shows some  Reflection on the interactive oral shows development of the student's understanding of cultural and contextual contextual elements			detailed knowledge and	knowledge and	knowledge but little	not reach a	How effectively has the student used
Reflection on the interactive oral shows superficial development student's understanding of cultural and contextual elements  Reflection on the interactive oral shows superficial development some development of the student's understanding of understanding of cultural and contextual elements  Reflection on the interactive oral shows development of the student's understanding of cultural and contextual elements  Reflection on the interactive oral shows development of the student's understanding of cultural and contextual elements  Reflection on the interactive oral shows development of the student's understanding of cultural and contextual elements			The essay shows	The essay shows	The essay shows some	The work does	B: Knowledge and understanding
Reflection on the interactive oral shows superficial development student's understanding of cultural and contextual elements  Reflection on the interactive oral shows development of the student's understanding of cultural and contextual elements  Reflection on the interactive oral shows development of the student's understanding of cultural and contextual elements  Reflection on the interactive oral shows development of the student's understanding of cultural and contextual elements			5-6	3-4		0	
Reflection on the interactive oral shows superficial development student's understanding of cultural and contextual enteractive oral shows superficial development some development of the student's understanding of cultural and contextual of cultural and			contextual elements	elements	elements		חווסחלתו חוב ווונבושרוואב סומו
Reflection on the interactive oral shows superficial development student's student's understanding of			of cultural and	cultural and contextual	understanding of	descriptors.	contextual elements was developed
Reflection on the interactive oral shows superficial development some development of the Reflection on the interactive oral shows	be deducted	is exceeded, 1 mark will	student's understanding	student's understanding of	of the student's	described by the	how their understanding of cultural and
Reflection on the Reflection on the interactive oral shows interactive oral shows interactive oral shows	ords. If the word lin	statement is 300-400 wo	development of the	some development of the	superficial development	standard	To what extent does the student show
Reflection on the Reflection on the	r the reflective	Note: The word limit for	interactive oral shows	interactive oral shows	interactive oral shows	not reach a	reflective statement
			Reflection on the	Reflection on the	Reflection on the	The work does	A:Fulfilling the requirements of the
	5	4	ယ	2		0	Criterion