

# 25 August 2016



image from <http://image.slidesharecdn.com/20140324santosindianapolislak14-140327055806-phpapp02/95/lak-14-presentation-success-activity-and-dropouts-in-moocs-44-638.jpg?cb=1395900350>

Greetings, IBsters—

Some of you will be working on a slightly different plan today, but I think we can reasonably expect that every member of the class will demonstrate adequate respect for all of the other hard-working members of the class, right?

Please place two hard copies of your Peer Review and the annotated Peer Review Draft (unless you chose the digital option) where I can check them while you are WEDGE-ing.

**1. WEDGE**—Any time writing is due, we'll engage in a little metawriting (writing about writing) during WEDGE! So: consider your first Peer Review of the year:

*A. Process:* Describe how you completed the work.

*B. Product:* What do you think of the quality of your Peer Review? What are its strengths? Where might it be improved?

In considering both Process and Product, jot down any ways in which you might work differently the next time you craft a Peer Review.

**2. Peer Review Debriefing**—We'll take time to talk about the work that is due today.

**3. Doc Swap!**—Remember:

- give to your classmate: the PR Draft that you annotated (unless you chose the digital option) + the Peer Review
- to your teacher: a copy of the Peer Review only
- if you have not done so already, upload your work to Turnitin.com

**4. Preview/Begin the Homework**—The bulk of today's class meeting will be dedicated to writing the second Peer Review. During this time, you might want to begin by reading the Peer Review you received so you might (re)learn lessons about writing Peer Reviews from the work of your classmates. Please use your time to your best advantage!

**5. Individual Debriefings of PR #1**—While you are working, I will hold quick conferences with members of the class to talk about PR #1.

Tappa! Tappa! Tappa!—  
Mr Leo

**Homework:**  
PR #2