

01/02 MARCH 2017



Bad, Bad, Bad Peer Review

image from <https://s-media-cache-ak0.pinimg.com/236x/98/29/16/982916cd1e139d987d1db052fa2e7f14.jpg>

Greetings, AmLit Scholars—

The knuckleheaded reviewer in the cartoon has learned the “compliment/criticism/compliment sandwich” structure, but not much else!

Please place the hard copy of Peer Review #1 and the annotated Peer Review Draft where I can check them while you are WEDGE-ing.

Here’s how we’ll roll today:

2. WEDGE—Any time writing is due, we’ll engage in a little metawriting during WEDGE! So: consider your redrafting/revising of your Peer Review:

A. Process: Describe how you completed the work.

B. Product: What do you think of the quality of your Peer Review? What are its strengths? Where might it be improved?

In considering both Process and Product, jot down any ways in which you might work differently the next time you craft a Peer Review.

3. Peer Review Debriefing—We’ll take time to talk about the work that is due today in order to clarify any concerns that need, well, clarifying.

4. Doc Swap!—We’ll discuss the ritual of document exchange and then practice that ritual!

5. Preview/Begin the Homework—The bulk of today’s class meeting will be dedicated to writing the second Peer Review. During this time, you might want to begin by reading the Peer Review you received so you might extend your understanding of Peer Reviews through careful consideration of the work of your classmates. Please use your time to your best advantage!

6. Individual Debriefings of PR #1—While you are working, I will begin to assess the PRs uploaded to Turnitin.com. Please consult those annotations when finalizing your PR#2s.

Hey! What happened to Step #1? Aw, never mind....

Tappa! Tappa! Tappa!—
Mr Leo

Homework:

1. Begin your Peer Review #2.
2. When they become available, read my comments on your Peer Review #1 on Turnitin.com so you can make improvements to your Peer Review #2.
[N.B. Did you know that Turnitin.com reveals to teachers if, when, and for how long students have consulted the annotations we write on their submissions?]
3. Complete Peer Review #2.
4. Upload your Peer Review #2 to Turnitin.com prior to the start of our next class meeting.
5. Print one (1) double-sided hard copy of your Peer Review #2 and bring it to class. Also remember to bring the annotated copy of your classmate's draft!