Instructions for Self-assessment of Class Discussion!!

The instructions below provoke students to review a digital transcript of a class discussion in order to make and support claims about the quality of their contributions during the collaborative discourse.

Please note that a minimally satisfactory response to the instructions would take the form of a single paragraph presenting a complete tenable argument (claim + textual evidence + reasoning).

Similar instructions will require students to assess their contributions to an oral/auditory discussion, but there will be a lesser requirement for textual evidence.

Greetings!!

Before leaving class today, please send me an e-mail in which you follow ALL of these instructions. I will dismiss you individually as you complete the assignment.
Thanks-
Mr Leo

Instructions for Assessing Your Own Contributions to the Transcript of Today's Discussion
Please write one (1) brief **PARAGRAPH i**n which you offer all these parts:

1. CLAIM: Offer a general C-->E **claim** about the quality of your contributions to the discussion transcript
2. EVIDENCE: Support your claim by quoting **evidence** from a minimum of two (2) contributions to the transcript
3. REASONING: Analyze your evidence from your posts. In your **reasoning** consider:
      a. The degree to which you followed the instructions
      b. The way in which your contributions moved the discussion forward or did not
      c. Whether these examples from the transcript are representative of your work for the day.
4. SUGGESTION: Offer a **suggestion** about how you can improve your participation next time we hold discussions in this format.
5. EVALUATION: Suggest an **overall assessment** for your participation during the entire discussion. You must use only these marks:

"Excellent": participated often enough to reveal serious and wide-ranging consideration of both the primary text and the contributions of other participants,
      AND
followed instructions every time in crafting contributions and identifying their type(s)
      AND
participated in a thoughtful, respectful tone

"Very Good": met the "excellent" standards frequently, but not always

"Good": met the "excellent" standards less frequently

"Insufficient": did not meet a minimum expectation for participation