#5/#6 December 2#16





AM I GETTING THE SKILLS
I'LL NEED TO EFFECTIVELY
COMPETE IN A TOUGH, GLOBAL
ECONOMY? I WANT A HIGHPAYING JOB WHEN I GET OUT
OF HERE! I WANT OPPORTUNITY!



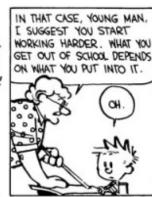




image from https://gjismyp.wordpress.com/teaching-resources/teaching-cartoons/calvin-and-hobbes-cartoons/

Greetings, AmLit Scholars—

Here's how we'll roll today:

- **1. WEDGE**—For roughly ten minutes, let's engage in a little metawriting: consider the two Ps (Process and Product) as they relate to the work due today.
- **2. Debriefing Session on Completing the Instructor Review Draft**—The title of the step is pretty clear, eh?
- **3. Quick Review of Midsemester Test**—DO NOT MARK YOUR EXAMS! You may take notes on a separate sheet of paper or in a word-processing document.

We'll take a look at the exams, discuss the statistics, review the philosophy of effective examination-taking, and discuss some strategies that will improve our scores on the next similar exercise.

4. Exam Prep

Tappa! Tappa! Tappa!— Mr Leo

Homework:

To paraphrase the great Curtis Mayfield, "People get ready, there's an exam a-coming..." N.B. The final meeting of the semester will be a work period. Bring to class any materials you will need in order to prepare for the semester exam.