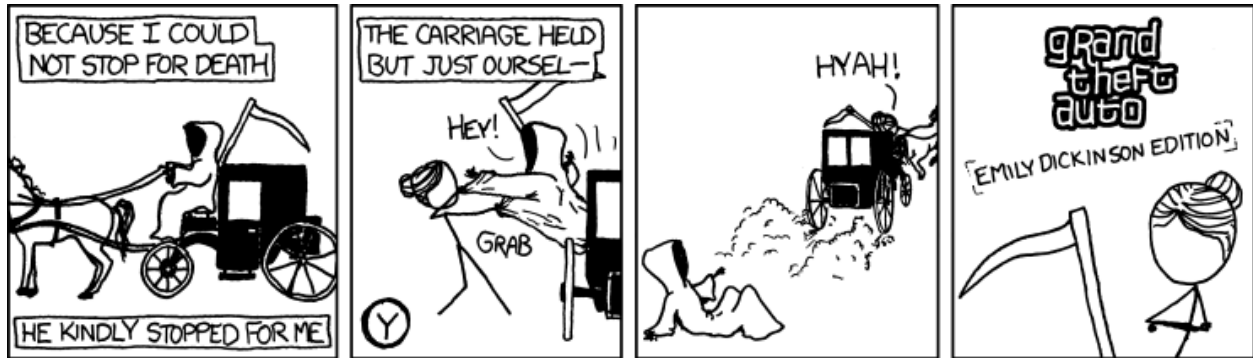


# 16/19 FEBRUARY 2017

xkcd

## THE CARRIAGE



Greetings, AmLit Scholars—

The weirdest thing about the cartoon above is that its creator, Randall Munroe, had to be able to imagine an audience familiar with both the poetry of Emily Dickinson AND the Xbox version of GTA.

How many people can that possibly be?

Here's how we'll roll today:

- 1. WEDGE**—Now that you've completed your outline worksheet for your EDEE, what new understandings have you achieved? What hurdles do you still need to leap?
- 2. Debriefing the EDEE Outline Worksheets**—We'll talk about the work that we did in preparation for today's meeting and then we'll talk about how to proceed to the next step.
- 3. Reviewing the Parts of an Analytical/Persuasive Essay**—We won't really do this, but we will acknowledge that an important document ("Elements of a Persuasive Essay") is posted to the Moodle page for easy reference. We will also note that a sample exegesis is available on the Moodle page.
- 4. EDEE Time**—We'll preview the next step, agree on a definition of "Peer Review Draft," and check a very helpful document ("Elements of Exegesis Essays 2015") on our Moodle page. Then we'll allot time to begin work.

Tappa! Tappa! Tappa!-  
Mr Leo

**Homework:**

1. Complete the Peer Review (PR) Draft of the EDEE.

Remember: the maximum length of the EDEE is three (3) pages.

2. Prior to class, post your PR Draft to Turnitin.com.

3. Do NOT print a hard copy of this draft!