**ORAL PRESENTATION RUBRIC**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | **Advanced**  **(3+)** | | **Proficient**  **(3)** | **Partially proficient**  **(2)** | | | **Below proficient**  **(1)** | **Does not meet expectations**  **(0)** |
| **LANGUAGE** | *How correct is the language used?* | | +++ | | *Occasional errors do not interfere with communication. Pronunciation and intonation are effective.* | *Some language mistakes, pronunciation errors and inappropriate word choices interfere with communication. Intonation is sometimes inappropriate.* | | | *Frequent language mistakes, pronunciation errors and inappropriate intonation interfere with communication.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:* | | | | | | | | | |
| *How varied and sophisticated is the language used?* | | +++ | | *Makes excellent use of a range of vocabulary and grammatical structures.* | *Generally uses a range of vocabulary, grammatical structures.* | | | *Uses limited vocabulary and grammatical structures.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:* | | | | | | | | | |
| **MESSAGE** | *How accurately does the student fulfill the task?* | | +++ | | *Effectively expresses a wide range of information, ideas and/or opinions appropriate to the task.* | *Expresses some information, ideas and/or opinions appropriate to the task. Communication is sometimes incoherent.* | | | *Some expressed information, ideas and/or opinions in familiar and some unfamiliar situations are limited and/or inappropriate. Communication is incoherent.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:* | | | | | | | | | |
| *How clear is the message?* | | +++ | | *Ideas and/or opinions are relevant and opinions are supported by examples or rephrasing.* | *Ideas and/or opinions are sometimes irrelevant or repetitive* | | | *Ideas and/or opinions are generally irrelevant and repetitive* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:* | | | | | | | | | |
| **FORMAT / ORGANIZATION** | *To what extend does the student organize his/her ideas?* | | +++ | | *Effectively organizes information and ideas and uses a range of basic cohesive devices to add clarity and coherence to the message.* | *Generally organizes some information and ideas logically, uses some basic cohesive devices; to add clarity and coherence to the message.* | | | *Somewhat organizes information and ideas logically; uses few basic cohesive devices to add clarity and coherence to the message.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:* | | | | | | | | | |
| *How well does the student interact with the audience?* | *+++* | | *The student engages the audience by knowing his/ her presentation well and using body language that supports the information. The choice of register and style is generally effective and appropriate to the task.* | | | *The student engages the audience by knowing most of the presentation and looking at the audience when presenting. The choice of register and style is generally appropriate to the task.* | *The student reads his/ her presentation and rarely looks at the audience. The choice of register and style is rarely consistent and/or appropriate to the task* | | *The student does not reach a standard described by any of the descriptors.* |
| *Details:* | | | | | | | | | |
|  |  | | | | | | | | | |
| **Overall** | The student exceeds expectations in none / one / at least 2 of the above categories *(circle accordingly)* | | | | | **2** | | | **1** | **0** |
|  | | | | | | | | | | |
| **TOTAL** |  |