**INTERPERSONAL SPEAKING RUBRIC**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Advanced**  **(3+)** | **Proficient**  **(3)** | **Partially proficient**  **(2)** | **Below proficient**  **(1)** | **Does not meet expectations**  **(0)** |
| **LANGUAGE** | *How correct is the language used?* | +++ | *Occasional errors do not interfere with communication.* | *Some errors and inappropriate word choices interfere with communication.* | *Frequent errors interfere with communication.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:* | | | | | |
| *How varied and sophisticated is the language used?* | +++ | *The student makes excellent use of a range of vocabulary and grammatical structures.* | *The student uses a range of vocabulary and grammatical structures.* | *The student uses limited vocabulary and grammatical structures.* | *The student uses limited vocabulary and grammatical structures.* |
| *Details:* | | | | | |
| **MESSAGE** | *How accurately does the student fulfill the task?* | +++ | *The student responds appropriately to most spoken interactions within a range of familiar and unfamiliar situations.* | *The student responds appropriately to some spoken interactions within a range of familiar and unfamiliar situations.* | *The student frequently responds inappropriately to spoken interactions within a range of familiar and unfamiliar situations.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:* | | | | | |
| *How clear is the message?* | +++ | *The student communicates ample information containing relevant and focused ideas supported by examples and illustrations in a variety of situations.* | *The student communicates some information containing relevant and focused ideas supported by examples and illustrations in a variety of situations.* | *The student communicates limited information containing relevant and developed ideas and justified opinions in a variety of situations.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:* | | | | | |
| **FORMAT / ORGANIZATION** | *To what extend does the student represent the cultural codes of communication and use the correct register?* | +++ | *The choice of register and style is generally effective and appropriate to the task.* | *The choice of register and style is generally appropriate to the task.* | *The choice of register and style is rarely consistent and/or appropriate to the task.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:* | | | | | |
| *To what extend does the student organize his/her ideas?* | +++ | *Effectively organizes information and ideas and uses a range of basic cohesive devices to add clarity and coherence to the message.* | *Generally organizes information and ideas and uses some basic cohesive devices to add clarity and coherence to the message.* | *Somewhat organizes information and ideas and uses few basic cohesive devices to add clarity and coherence to the message.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:* | | | | | |
|  |  | | | | | |
| **Overall** | The student exceeds expectations in none / one / at least 2 of the above categories *(circle accordingly)* | | | **2** | **1** | **0** |
|  | | | | | | |
| **TOTAL** |  |