| Name | Per | Due Date |
|---|--|---|
| Ch. 23 Reading | g Guide: Political Paralysis in th (pg. 488-509) | e Gilded Age |
| Period 6: The Gilded Age (1865-18 | <u>398)</u> | |
| | cal corruption and social discrimination, list causes d industrial growth transformed cities and the Wes | |
| | ninking skills) examples of how the U.S. governmen inking skills) how American industry shaped cities, d power of U.S. Big Business. | |
| major political clashes in Congres Political/economic scandals of the would go to assure and increase The emergence of an industrial e The Populist movement, which peconomic tensions and the strang | e era showed just how corruption tainted poli | tics, and the lengths Big Business among social classes and ethnicities. ovement of the 1900s, confronted |
| | | |
| Key Questions: | | |
| The "Bloody Shirt" Elects Grant (pg. 488-48 Know: Ulysses S. Grant, Bloody Shirt 1. What is meant by "Waving the Bloody Shirt", AND what important group of voters gave Grant his presidential victory in 1868? | | |
| The Era of 'Good Stealings' + A Carnival of Corruption (pg. 489-490) Know: Jim Fisk & Jay Gould, Black Friday, Boss Tweed, Graft, Thomas Nast 2. Briefly explain the following examples of corruption that plagued post-war America in the 1860s and 1870s: A. Fisk & Gould Gold Scandal (1869) B. Tweed Ring (1870) C. Credit Mobilier (1872) D. Whiskey Ring (1874) | | |

Copyright: Bage, Barry, & Woodward 2018

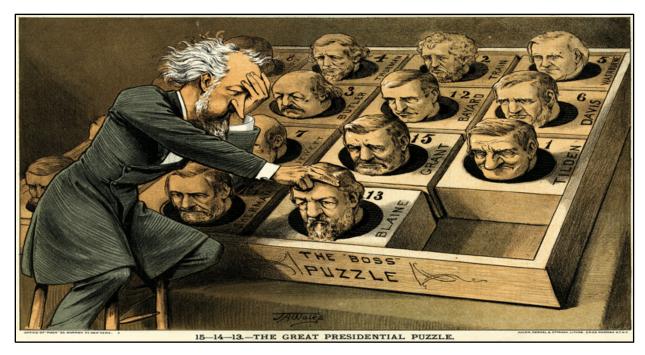
| Name | Per | Due Date |
|--|-----|----------|
| Depression, Deflation, & Inflation (pg.491-492) Know: Panic of 1873, Greenbacks, Soft-money 3. Briefly explain the following: A. What caused the Panic of 1873? B. As a result of such economic downturn, what became a major disagreement in America's economy? | | |
| Pallid Politics in the Gilded Age (pg. 470-471) Know: Grand Army of the Republic, Stalwarts 4. What groups did the Dem. Party rely on for votes? | | |
| 5. What groups did the Republican Party rely on for votes? | | |
| 6. Briefly explain the patronage(spoils system) as it applied to Gilded Age politics. | | |
| The Haves-Tilden Standoff + The Compromise of 1877 & the End of Reconstruction (pg. 493-495) Know: Compromise of 1877, Electoral Count Act 7. How did the "Compromise" of 1877 cause the effective end of Reconstruction? | | |
| The Birth of Jim Crow in the Post-Reconstruction South (p. 495-496) Know: Redeemers, sharecropping, Jim Crow laws, Plessy v. Ferguson 8. Following the subsequent end of Reconstruction in 1877, how did the South enact political and economic restraints on the rights of African Americans in southern lands? | | |

| Name | Per | Due Date |
|---|-----|----------|
| Class Conflicts and Ethnic Clashes (p.496-498) Know: Great Railroad Strike of 1877, Chinese Exclusion Act (1882) 9. Why do you think the government supported the railroad owners more than the railroad workers during the strike of 1877? 10. Why do you think Congress passed the "Chinese Exclusion Act (1882)"? | | |
| Garfield and Arthur (p. 498-499) Know: James A. Garfield, Charles J. Guiteau, Chester A. Arthur, Pendleton Act of 1883 11. Although a tragedy, what positive change resulted from President Garfield's assassination? | | |
| 12. Without patronage dollars, where did politicians turn for the "mothers milk" of their campaigns? | | |
| "Old Grover" Takes Over (p.502-503) 13. How did the following issues challenge Grover Cleveland in his Presidency?: A. Texas Farmers B. Civil Service Reform C. Military Pensions | | |
| Cleveland Battles for a Lower Tariff (pg. 503-504) Know: Tariffs, Election of 1888 14. Briefly analyze why Pres. Cleveland "doomed" himself in the coming electionmaking him the first president to be voted out in nearly 50 years? | | |

| Name | Per | Due Date |
|--|-----|----------|
| The Drumbeat of Discontent (pg. 505-507) Know: Populists 15. Briefly describe 4-5 platforms/goals of the Populist Party. | | |

| Name | Per | Due Date |
|------|-----|----------|
| | | |

Summary Exit Ticket:



Periodization/Contextualization (Cartoon Analysis)

| #1) Briefly explain the cartoonist's message in the cartoon above. | |
|--|--|
| | |
| | |
| | |
| | |
| #2) Briefly explain, using an historical example, that led to the perspective expressed in the cartoon. | |
| | |
| | |
| | |
| | |
| | |
| #3) Briefly explain, using an additional historical example, that led to the perspective expressed in the cartoon. | |
| | |
| | |
| | |
| | |