

Ch. 10 Reading Guide: Launching the New Ship of State (pg. 182-202)

Learning Targets

Target # 1: I can identify examples of how the British attempted to reassert control over its colonies, and list examples of colonial reactions, and list the political, social and economic issues faced by American colonists as they tried to form the new American Republic.

Target # 2: I can explain (using historical thinking skills) how the British attempted to reassert control over its colonies, and explain (using historical thinking skills) colonial reactions to this attempted control, and describe the political, social and economic issues faced by American colonists as they tried to form the new American Republic.

Big Ideas:

- America faced numerous economic hardships as it began its strides as a new nation
- Debates between Hamilton & Jefferson over how best to propel the economy forward led to the rise of political parties
- America faced a difficult question on who to side with when Britain and France went to war (for the 100th time)
- While Washington attempted to set the bar for future presidents, his speech was more warning than a goodbye
- Decisions by John Adams to limit individual speech saw a growing issue of state nullification (to be seen again)
- Tension grew between France and the U.S., as seen in the Quasi-War/XYZ Affair

Prediction Statement (50 words or less): What is one prediction you have about what you will learn based on the big ideas above?

Key Questions:

<p><u>Growing Pains (pg. 182-183)</u> Know: Northwest Territory/Ordinance 1. Why was the Mississippi River so important to the development & expansion of the nation?</p>	
<p><u>The Bill of Rights (pg.184)</u> Know: Bill of Rights, Judiciary Act of 1789 2. How did James Madison ‘compromise’ on behalf of states’ rights within the Bill of Rights?</p> <p>3. How did the Judiciary Act of 1789 create a stronger federal government?</p>	
<p><u>Hamilton Revives the Corpse of Credit (pg.184-185)</u> Know: Funding at Par, Assumption of State Debts 4. Describe Hamilton’s economic plan to boost the U.S. in the following ways:</p> <p style="margin-left: 20px;">A. National Credit B. Assumption</p>	

<p><u>Customs, Duties, & Excise Taxes (pg.185-186)</u> Know: Revenue Tariffs, Protective Tariffs, Excise Tax</p> <p>5. The second part of Hamilton’s plan was to pay off the debt the national gov. had assumed from the states...explain how he planned to do this through the following ways?</p> <p>A. Tariffs B. Excise Taxes</p>	
<p><u>Hamilton Battles Jefferson for a Bank (pg.186-187)</u> Know: Bank of U.S., Elastic Clause</p> <p>6. According to Hamilton, why was the creation of a national bank significant to the overall economic success of the U.S.?</p> <p>7. Why did Jefferson oppose the creation of a national bank?</p> <p>8. What was Hamilton’s response to Jefferson’s concern with the national bank?</p>	
<p><u>Mutinous Moonshiners in Pennsylvania (pg.187-188)</u> Know: excise tax, Whiskey Rebellion</p> <p>9. What caused the ‘Whiskey Rebellion?’</p> <p>10. How did Washington’s treatment of the Whiskey Rebellion strengthen the central gov.?</p>	
<p><u>Jay’s Treaty and Washington’s Farewell (pg. 194-195)</u> Know: Jay’s Treaty, Pinckney Treaty, Farewell Address</p> <p>11. Why were so many Americans unhappy with Jay’s Treaty with Britain?</p> <p>12. Out of fear of a possible British-American alliance, Spain sought to strengthen ties with its new neighbor in the Americas. How did the U.S. benefit from Pinckney’s Treaty?</p> <p>13. Washington’s Farewell was filled with more warning than goodbye...what two warnings did he give to his fellow Americans in his speech?</p>	

<p><u>Unofficial Fighting with France</u> <u>(pg. 196-197)</u> Know: John Marshall, XYZ Affair, 14. Briefly describe the XYZ Affair, and explain how America viewed the events that occurred in France.</p>	
<p><u>Adams Puts Patriotism Above Party</u> <u>(pg.197-198)</u> Know Napoleon Bonaparte, Convention of 1800 15. How did the U.S. benefit from the rise of Napoleon Bonaparte in France?</p>	
<p><u>The Federalist Witch Hunt (pg.198-199)</u> Know: Aliens Laws, Sedition Act, Federalists, Democratic-Republicans 16. How did the following Federalist laws seek to harm the Democratic-Republicans in 1798: A. Alien Laws B. Sedition Acts</p>	
<p><u>The Virginia (Madison) and Kentucky (Jefferson) Resolution (pg.199-200)</u> Know: Compact Theory, Virginia and Kentucky Resolution, Nullification 17. How did Madison & Jefferson respond to the Alien & Sedition Acts.</p>	
<p><u>Federalists vs. Democratic-Republicans</u> <u>(pg.200-201)</u> 18. Briefly summarize the basic difference between Federalists (like Adams and Hamilton) and Democrats (such as Jefferson)</p>	

Summary Exit Ticket:

Compare & Contrast (3 parts)

#1) Briefly explain one key difference, using an historical example, between Hamilton and Jefferson's views on the economic future of the early United States.

#2) Briefly explain another key difference, using an historical example, between Hamilton and Jefferson's views on the economic future of the early United States.

#3) Explain how the views between Hamilton & Jefferson led to debates about the Constitution in the 1790s.
