

Ch. 7 Reading Guide: Road to Revolution (pg. 117-133)

Learning Targets

Target # 1: I can identify examples of how the British attempted to reassert control over its colonies, and list examples of colonial reactions, and list the political, social and economic issues faced by American colonists as they tried to form the new American Republic.

Target # 2: I can explain (using historical thinking skills) how the British attempted to reassert control over its colonies, and explain (using historical thinking skills) colonial reactions to this attempted control, and describe the political, social and economic issues faced by American colonists as they tried to form the new American Republic.

Big Ideas:

- Following the French-Indian War, Britain imposed strict political, economic, & social policies upon the colonies...ending the period of salutary neglect.
- Despite a majority opinion to remain loyal to the Crown, the American colonies saw a growing anti-British sentiment
- Various responses by colonists (mostly in New England) showed colonial unity and a persistence to return to self-government with little regulation from the Crown.
- Overtime, war broke out between Britain and its North American colonies (except Canada).
- The British had obvious advantages over its colonial counterparts; however, overtime, its weaknesses were exposed.

Prediction Statement (50 words or less): What is one prediction you have about what you will learn based on the big ideas above?

Key Questions:

Deep Roots of Revolution (pg. 117-118)

Know: early colonial governments, Republicanism, whigs

1. How did the following ideas influence political thoughts in the American colonies?

- A. Republicanism
- B. Radical Whigs

Mercantilism & Colonial Grievances (pg. 118-119)

Know: Mercantilism, Navigation Laws, Royal Veto

2. What complaints did colonists have of British mercantilist economic policies?

<p><u>Stamp Tax Uproar (pg. 119-120)</u> Know: Stamp Act, French-Indian War, George Grenville, Quartering Act 3. Why did the British impose the Stamp Act & the Quartering Act?</p>	
<p>4. How did the colonists react to these new policies?</p>	
<p><u>Repeal of the Stamp Act (pg. 120-122)</u> Know: Stamp Act Congress, Nonimportation Agreements, Sons of Liberty 5. Why was the Stamp Act Congress significant?</p> <p>6. Who were the Sons/Daughters of Liberty? What was their purpose/goal?</p> <p>7. How did Britain react to colonial boycotts?</p>	
<p><u>Townshend Tea Tax and the Boston Massacre (pg. 122-123)</u> 8. What were the Townshend Acts?</p> <p>9. What caused the Boston Massacre?</p>	
<p><u>Tea Brewing in Boston (pg.124-126)</u> Know: British East India Co., Boston Tea Party 10. Analyze the historical context of the Boston Tea Party ?</p>	

<p><u>Parliament Passes the Intolerable Acts (pg.126)</u> Know: Massachusetts Gov. Act, Quartering Act (1774), Quebec Act 11. From the English colonists point-of-view, what aspects of the 'Intolerable Acts' (1774) made them so intolerable.</p>	
<p><u>Bloodshed (pg.126-128)</u> Know: 1st Continental Congress, Lexington & Concord, The Association 12. How did the colonies respond to the Intolerable Acts & British backlash against colonial protests?</p>	
<p><u>Imperial Strengths & Weaknesses (pg. 128-129)</u> 13. Create a T-Chart of strengths & weaknesses of the British during the American Revolution.</p>	
<p><u>American Pluses & Minuses (pg. 129-132)</u> 14. Create a T-Chart of strengths & weaknesses of the Am. colonists during the American Revolution.</p>	
<p><u>A Thin Line of Heroes (pg. 132-133)</u> 15. Summarize the role women & blacks had during the war with Britain.</p>	

Summary Exit Ticket:
Contextualization

#1. In this chapter, the authors stress that numerous events created increased tensions between the colonists & Britain that would eventually take shape into what is known as the American Revolution/War for Independence. Below, analyze two events that most contributed to such tensions and eventual rebellion of the colonists.

Event #1:

Event #2:
