

Ch. 5 Reading Guide: Colonial Life in the 18th Century (pg. 78-99)

Learning Targets:

Target # 1: I can identify differences in various European colonization patterns; List factors of a strong British-Colonial relationship as well as early resistance to British control; Identify examples of European conflict among one another and native groups; AND list similarities and differences among British colonial regions in North America.

Target # 2: I can describe differences in colonization patterns and interactions among various colonial European powers and native groups (using historical thinking skills); explain factors of a strong British-Colonial relationship as well as early resistance to British control; And analyze similarities and differences among various regions of British colonies in North America.

Big Ideas:

- By the mid-late 1700s, the English colonies saw increasing numbers of colonists as well as increasing diversity among their populations
- The colonies began to see greater social stratification among its population (social hierarchy)
- The continued institution of African chattel slavery led to a new African-American culture
- Britain (again) attempted to reassert mercantilist policies on its colonies to maintain a favorable trade balance
- The Great Awakening created a mass cultural movement that revitalized religion as a major aspect in the lives of colonists
- An 'American' culture, apart from England, began to take shape by the mid to late 18th century as colonies continued instituting self-governments

Prediction Statement (50 words or less): What is one prediction you have about what you will learn based on the big ideas above?

Key Questions:

A Mingling of Races (pg. 78-80)

Know: Scots-Irish, Pennsylvania Dutch, Paxton Boys, Regulator Movement

1. What similarities and differences existed between German and Scots-Irish immigrants in the English colonies?

Africans in America (pg. 80-81)

Know: Gullah, New York Slave Revolt, Stono Rebellion, slave codes

2. Briefly describe life and culture of enslaved laborers in the following regions:

- A. Georgia & the Carolinas
- B. Chesapeake
- C. North/New England

3. In what ways had the culture of enslaved Africans developed into a distinct African American culture?

<p><u>The Structure of Colonial Society (pg. 84-85)</u> Know: social mobility, “Jayle birds”, indentured servants 4. Briefly describe the social hierarchy system seen in the English colonies that developed by the mid to late 1700s.</p>	
<p><u>Workaday America (pg. 85-88)</u> Know: Triangular Trade, Salutary Neglect, Molasses Act 5. How did Great Britain react to the American colonies’ growing international trade relations by the 1700s?</p>	
<p><u>Horsepower & Sailpower (pg. 88-89)</u> Know: taverns, intercolonial transportation 6. How did “America’s” primitive transportation affect life in the colonies?</p>	
<p><u>Dominant Denominations (pg. 89-90)</u> Know: Anglican Church, Congregationalist, Presbyterian, Catholic 7. How might religious differences across the various English colonial regions (such as Anglican, Catholic, & Congregationalists) have affected relations with Great Britain? <i>(this will become important during the Revolution years)</i></p>	
<p><u>The Great Awakening (pg. 90-91)</u> Know: Great Awakening, John Edwards, George Whitefield, Old lights, New lights 8. What strategies did ‘New light’ preachers use to ‘awaken’ religious fervor in the colonies?</p> <p>9. To what effect did the Great Awakening have on the following:</p> <ul style="list-style-type: none"> A. Role of the clergymen B. Church membership 	

<p><u>Pioneer Process (pg. 95)</u> Know: John Peter Zenger 10. Why was the jury verdict in the Zenger case so significant?</p>	
<p><u>Great Game of Politics (pg. 95-97)</u> Know: royal colonies, proprietary colonies 11. What is the primary difference between a royal colony and a proprietary colony?</p>	

Summary Exit Ticket:

Contextualization: (for additional help, refer to the section 'Colonial Folkways' , beginning on pg. 97)

#1. Analyze (identify & explain) how the Thirteen English colonies had begun to form an American way of life separate to that of its mother country, Great Britain.

#2. Analyze (identify & explain) how the Thirteen English colonies kept some of its English roots still intact through the mid-18th century.
