

## Ch. 4 Reading Guide: Colonial Life in the 17th Century (pg. 62-76)

### Learning Targets:

**Target # 1:** I can identify differences in various European colonization patterns; List factors of a strong British-Colonial relationship as well as early resistance to British control; Identify examples of European conflict among one another and native groups; AND list similarities and differences among British colonial regions in North America.

**Target # 2:** I can describe differences in colonization patterns and interactions among various colonial European powers and native groups (using historical thinking skills); explain factors of a strong British-Colonial relationship as well as early resistance to British control; And analyze similarities and differences among various regions of British colonies in North America.

### Big Ideas:

- The Southern & Chesapeake colonies saw slow growth during much of the 1600s
- While greater demand in Europe for tobacco aided colonial growth, land expansion led to conflicts with natives over territory and resources
- Indentured servitude began to wither away, while African slave labor took a firm grasp on southern colonial life
- Due to religious influence and climate, the New England colonies developed differently than the southern colonies
- Over time, the grasp of the Puritan elite began to lessen as more people began to migrate to New England

**Prediction Statement (50 words or less):** What is one prediction you have about what you will learn based on the big ideas above?

### Key Questions:

<p><b><u>The Unhealthy Chesapeake (pg.62)</u></b> Know: Chesapeake colonies</p> <p><b>1. Identify and explain at least 2 factors that contributed to the relatively slow population growth in the early decades of the Chesapeake region?</b></p>	
<p><b><u>The Tobacco Economy (pg. 63-64)</u></b> Know: tobacco cultivation, indentured servitude, headright system</p> <p><b>2. What conditions in Virginia created the need for indentured servants?</b></p> <p><b>3. Explain how the system of “indentured servitude” and the “Headright system” worked?</b></p>	
<p><b><u>Frustrated Freeman &amp; Bacon’s Rebellion (pg. 64)</u></b> Know: William Berkeley, Nathaniel Bacon, Indentured Servitude, Bacon’s Rebellion</p> <p><b>4. What factors led to “Bacon’s Rebellion”?</b></p>	

<p><b>5. How did this event spark the transition from indentured servitude to African enslaved labor?</b></p>	
<p><b><u>Colonial Slavery (pg. 64-69)</u></b>          Know: Encomienda, slave codes, chattel slavery  <b>6. After reading about the treatment of enslaved Africans in the English colonies (see slave codes), how might this have differed from the Spanish treatment of Native American laborers?</b></p>	
<p><b><u>The New England Family (pg. 70-72)</u></b>          Know: Puritans, plantation life  <b>7. What major differences existed between Southern families/women and families/women in New England?</b></p>	
<p><b><u>Life in the New England Towns (pg. 72)</u></b>          Know: Town meeting, House of Burgesses  <b>8. Briefly describe how settlement patterns &amp; expansion in New England towns differed from those in southern colonies.</b></p>	
<p><b><u>Half-way Covenant &amp; Salem Witch Trials (pg. 73)</u></b>          Know: Jeremiad, Half-Way Covenant, &amp; Salem Witch Trials  <b>9. What did the <u>jeremiad sermons</u>, <u>Half-Way Covenant</u>, &amp; <u>Salem Witch Trials</u> mean for the Puritan Church's firm grasp in New England?</b></p>	
<p><b><u>New England Way of Life (pg. 74-75)</u></b>          Know: New England geography, New England economy  <b>10. How did the environment shape the economy of New England?</b></p>	

## **Summary Exit Ticket:**

### **Compare & Contrast (3 parts)**

**Although New England and Chesapeake regions were largely settled by peoples of English origins. By 1700 these regions had evolved into two distinct regions.**

**#1. Explain ONE example of a social/cultural difference that existed between the two colonial regions.**

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**#2. Explain ONE example of a difference in family life between the New England and Chesapeake regions.**

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**#3. Give ONE example of a difference in labor system(s) that existed between the two colonial regions.**

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