

Ch. 2 Reading Guide: Planting of English America (pg. 25-39)

Learning Targets:

Target # 1: I can identify differences in various European colonization patterns; List factors of a strong British-Colonial relationship as well as early resistance to British control; Identify examples of European conflict among one another and native groups; AND list similarities and differences among British colonial regions in North America.

Target # 2: I can describe differences in colonization patterns and interactions among various colonial European powers and native groups (using historical thinking skills); explain factors of a strong British-Colonial relationship as well as early resistance to British control; And analyze similarities and differences among various regions of British colonies in North America.

Big Ideas:

- Due to different motives for settlement in the Americas, Britain and Spain developed different social, cultural, & economic colonial patterns from one another.
- Relations between natives and settlers, both positive & hostile, drastically changed the societies and economies of both groups.
- Despite extreme hardships, early English settlements, such as Jamestown (1607), found growth and prosperity as a result of tobacco cultivation; thus, creating a heavily reliance on the commodity in the Southern and Chesapeake regions
- Cash crop reliance forced England to find new sources of labor to produce commodities that were valued in Europe.
- Rather quickly, the colonists established early & relatively local means of self-government in its colonies

Prediction Statement (50 words or less): What is one prediction you have about what you will learn based on the big ideas above?

Key Questions:

England's Imperial Stirrings + Elizabeth Energizes England (pg. 25-26)

Know: Catholicism, Protestantism, Protestant Reformation, Queen Elizabeth I

1. How did England's transition to Protestantism usher in an era of colonization?

England on the Eve of Empire (pg. 27)

Know: Enclosure of farmlands, primogeniture, joint-stock company, charter

2. Briefly explain how the following led to English settlement in North America:

- A. England's Population
- B. Primogeniture
- C. Charter (p. 28)

England Plants the Jamestown Seedling (p. 28-29)

Know: Joint-stock company, Jamestown, John Smith

3. How did the funding and sponsorship of England's colonization ventures differ from Spain's early attempts at settlement in the Americas?

<p>4. Describe the early struggles of the Jamestown colony.</p>	
<p><u>Cultural Clashes in the Chesapeake (pg. 30-31)</u> Know: Powhatan Wars, Spanish-native relations</p> <p>5. How did the result of the Powhatan Wars demonstrate the beginnings of the reservation system for native groups in North America?</p>	
<p><u>Virginia: Child of Tobacco (pg. 32-33)</u> Know: Cash crop, tobacco, House of Burgesses, royal colony</p> <p>6. To what extent did tobacco benefit the Virginia colony?</p> <p>7. To what extent did tobacco cause issues for the Virginia colony?</p> <p>8. Why was the House of Burgesses seen as monumental?</p>	
<p><u>Maryland: Catholic Haven (pg. 33)</u> Know: Lord Baltimore, Protestant Reformation, tobacco, indentured servitude</p> <p>9. Briefly compare and contrast the early Maryland colony with that of Virginia (similarities & differences).</p>	
<p><u>The West Indies: Way Station to Mainland America (pg. 33-35)</u> Know: Sugar production, Middle Passage, Barbados Slave Codes, southern colonies</p> <p>10. How did sugar production in the West Indies eventually alter labor in the English colonies in mainland America?</p> <p>11. How did West Indies governments and slave owners attempt to enact control over the ballooning slave population?</p>	

Colonizing the Carolinas + The Emergence of North Carolina (pg. 35-37)

Know: rice production, native slavery, African slavery

12. Why were imported Africans seen as more ideal for labor in the Americas than natives?

13. In what ways was the North Carolina colony different in comparison to its fellow southern colonies.

Late-Coming Georgia: The Buffer Colony (pg. 37)

Know: James Oglethorpe, Spain-British rivalry

14. Analyze how the following led to the creation of the Georgia colony:

- A. Spain-English Rivalry
- B. Over-populated English prisons
- C. Agriculture

Summary Exit Ticket:**Compare & Contrast**

In this chapter, the authors highlight the establishment of the English colonies in the Americas, more specifically, the Southern & Chesapeake regions. Describe how these colonies developed in similar ways to one another as well as developed uniqueness that set the colonies apart from one another (Virginia, Maryland, N. Carolina, S. Carolina, Georgia).

Formulate 2 similarities and 2 differences

Sample Language frames for Comparison and Contrast

<p>Comparison</p> <p>Commonly used transitions: Likewise, Similarly, Along the same lines, In the same way, Both</p>	<p>1. _____ and _____ both show _____</p> <p>2. _____ and _____ are like in that they both _____.</p> <p>3. _____ and _____ all show _____.</p> <p>4. Likewise, both are _____</p> <p>5. Similarly, _____ and _____ are _____</p> <p>6. In the same way, _____ and _____ are _____.</p>
<p>Contrast</p> <p>Commonly used transitions: Although/Even though By contrast, Conversely, Despite the fact, even though, however, in contrast, Nevertheless/Nonetheless, On the contrary/On the other hand, regardless, Whereas, While, yet</p>	<p>1. _____ is _____; however, _____ is _____</p> <p>2. _____ and _____ are different in that _____.</p> <p>3. While _____ shows _____, _____ shows _____.</p> <p>4. Whereas _____ is _____, in contrast _____ is _____.</p> <p>5. _____, yet _____.</p> <p>6. Although _____, _____</p>