**WRITING RUBRIC**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Advanced****(3+)** | **Proficient****(3)** | **Partially proficient** **(2)** | **Below proficient****(1)** | **Does not meet expectations****(0)** |
| **LANGUAGE** | *How correct is the language used?* | +++ | *Occasional errors do not interfere with communication.* | *Some errors and inappropriate word choices interfere with communication.* | *Frequent errors interfere with communication.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:*  |
| *How varied and sophisticated is the language used?* | +++ | *Makes excellent use of a range of vocabulary, grammatical structures, spelling and punctuation.* | *Uses a range of vocabulary, grammatical structures, spelling and punctuation.*  | *Has difficulty using vocabulary, grammatical structures, spelling and punctuation.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:*  |
| **MESSAGE** | *How accurately does the student fulfill the task?* | +++ | *Effectively expresses a wide range of information, ideas and/or opinions appropriate to the task.*  | *Most expressed information, ideas and/or opinions are appropriate to the task. Communication is sometimes incoherent.* | *Some expressed information, ideas and/or opinions are limited and/or inappropriate. Communication is incoherent.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:*  |
| *How clear is the message?* | +++ | *Ideas and/or opinions are relevant and opinions are supported by examples and illustrations.* | *Ideas and/or opinions are sometimes irrelevant or repetitive.* | *Ideas and/or opinions are generally irrelevant and repetitive.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:*  |
| **FORMAT / ORGANIZATION** | *To what extend does the student represent the cultural codes of communication and use the correct text type?* | +++ | *The choice of register and style is generally effective and appropriate to the task.* | *The choice of register and style is generally appropriate to the task.* | *The choice of register and style is rarely consistent and/or appropriate to the task.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:*  |
| *To what extend does the student organize his/her ideas?* | +++ | *Organizes information and ideas and uses a range of basic cohesive devices. There is a logical structure, and cohesive devices add clarity and coherence to the message.*  | *Organizes some information and ideas logically and uses a range of basic cohesive devices. There is a reasonable attempt at a logical structure.* | *Has difficulty organizing information and ideas logically and uses a limited range of basic cohesive devices. There is little or no structure, making the ideas difficult to follow.* | *The student does not reach a standard described by any of the descriptors.* |
| *Details:*  |
|  |  |
| **Overall** | The student exceeds expectations in none / one / at least 2 of the above categories *(circle accordingly)* | **2** | **1** | **0** |
|  |
| **TOTAL** |  |