

Theory of Knowledge

Area of Knowledge History

Ways of Knowing Reason and Intuition

“In Iroquois society, leaders are encouraged to remember seven generations in the past and consider seven generations in the future when making decisions that affect the people” – Wilma M.

“The past is never dead. It is not even the past” – William Faulkner

“Arguments, like men, are often pretenders” – Plato

“It is better to debate a question without settling it than to settle a question without debating it.” -- Joseph Joubert

It is by logic that we prove, but by intuition that we discover. – Henri Poincare

HW 2.1 <i>Causation</i>	Complete Reading and take notes , write 2 Knowledge questions and be ready for class discussion (5+5 points) Textbook Reading – Causation in History textbook p. 310 -316 <i>Class discussion</i> - **Guiding question- How are causal connections between events established in history?
HW 2.2 <i>Methodology</i> <i>Selection</i>	Complete Reading and Discussion Reading – Selection and Bias textbook p. 303 -307 Read excerpt from Upheaval 2-paragraph reflection (max 1 page double spaced) – Submit to Turnitin.com (10 points) Discussion **What role does selection play in the Historical Method? What role does selection play in creating shared knowledge in History?
HW 2.3 <i>Logic</i>	Complete Reading and take notes Read the Basics of logic reading from text p. 128- 133 and 137-139 Make a comparison chart of Inductive and Deductive reasoning and include an example of each type of argument in your chart. (5+5 points)
HW 2.4 <i>Rationalism</i>	Graded Discussion Descartes Read, annotate, and complete preparation questions for graded discussion. (15 points)
HW 2.5 <i>Intuition</i>	Written assignment Excerpt from <u>Blink – The power of thinking without thinking</u> by Malcolm Gladwell Claim/Counter Claim Paragraphs - How can Intuition aid us in decisions and how can it lead us to the wrong decisions?

