

18/21 May 2017

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"OK, I'm now going to read out loud every single slide to you, word for word, until you all wish you'd just die."

image from <https://cdn.andertoons.com/old/img/cartoons/6218.jpg>

Greetings, Wise Fools—

Here's how we'll roll today:

- 1. WEDGE**—For roughly five minutes, write down what you intend to accomplish during class today.
- 2. Semester Exam Chat**—We'll take just a couple of minutes to update our understanding of the format and review study materials and strategies.
- 3. Work Period I**—For the bulk of today's class meeting, work on your Comparison/Contrast Literary Analysis Oral Presentation Project. Because the C/CLAOPP is an individual exercise, the room should be very quiet. You may choose to do your tech check, but again, this should be very quiet individual work. If you need to collaborate with a classmate to sort out your tech elements, please do so outside of class or during part 3 of today's class plan.
- 4. Mandatory 10-Minute Break**—We will get up out of our desks roughly midway through class to stretch, chat, and refresh.
- 5. Work Period II**

6. Setting Our Batting Order—We will establish the presentation order and discuss The Plague Scenario.

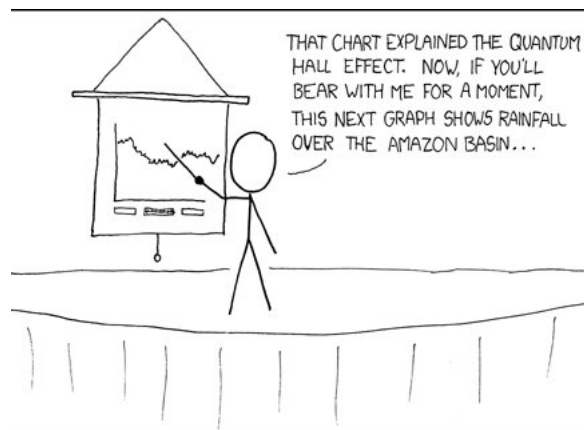
7. Uploading of Visual Aids

Tappa! Tappa! Tappa!--
Mr Leo

Homework:

Yes. Remember The Plague Scenario!

One more cartoon:



IF YOU KEEP SAYING "BEAR WITH ME FOR A MOMENT",
PEOPLE TAKE A WHILE TO FIGURE OUT THAT
YOU'RE JUST SHOWING THEM RANDOM SLIDES.

image from <https://mkuhf.files.wordpress.com/2011/11/xkcd.jpg>