

# 13/23 April 2017

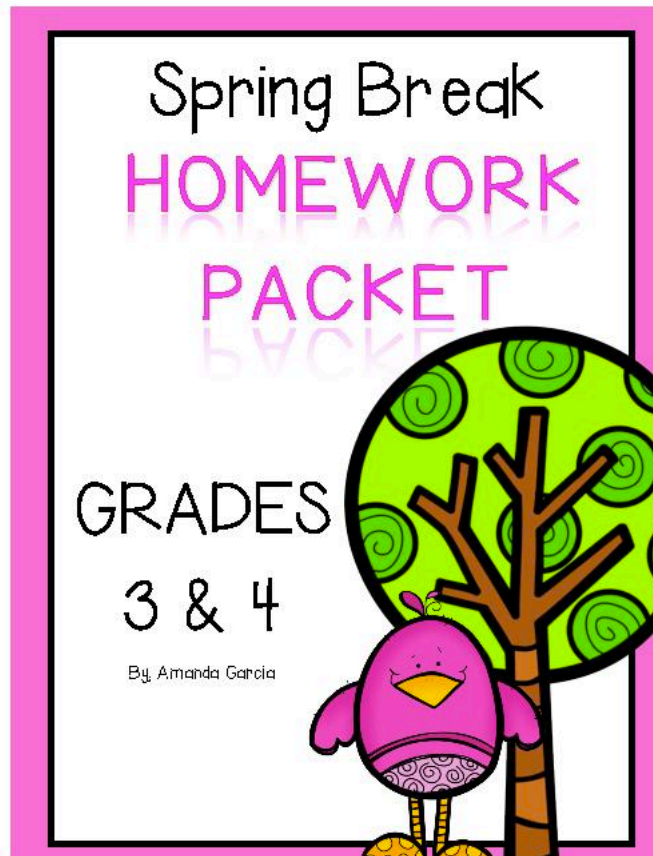


image from <http://teacherlingo.com/resources/thumbnail/spring-break-homework-packet-for-3rd-and-4th-grades.jpg>

Greetings Wise Fools—

I know that sometimes we disagree on a variety of topics, but can we agree that we are all glad not to be students in Ms. Amanda Garcia's elementary school classroom? A happy egg-bird on the cover cannot disguise the fact that this magenta-rimmed booklet contains assignments to be completed over Spring Break! Oh, the horror!

Here's how we'll roll today:

**1. Student Survey**—It's that time of year again! We'll help out Mr Chadwell by following the instructions at this web site:

<https://www.surveymonkey.com/r/cac2017s>

**2. Work Period**—This work period is designed to protect the sanctity of Spring Break.

If your section meets on 13 April 2017, you are a member of Block H. Use this period to work on your comparison/contrast Speedwrite on two characters from Graham Greene's short story, "The Destructors" so you won't have to work on the assignment over Spring Break.

If your section meets on 23 April 2017, you are a member of Block D. Use this period to work on your comparison/contrast Speedwrite on two characters from Graham Greene's short story, "The Destructors" because you didn't have to work on the assignment over Spring Break.

**3. Quiet Individual Activity**—If you have completed the work in #1, you may engage in any individual activity that does not distract other members of the class. One option: you could begin your active reading of our next short story, "A Good Man is Hard to Find," by Flannery O'Connor.

Shhhhhhhh—

Mr Leo

**Homework:**

Block H: your Speedwrite is due before the start of class on 24 April 2017.

Block D: your Speedwrite is due before the start of class on 26 April 2017.

I will open up the Turnitin.com slots AFTER Spring Break.