

09/10 April 2017

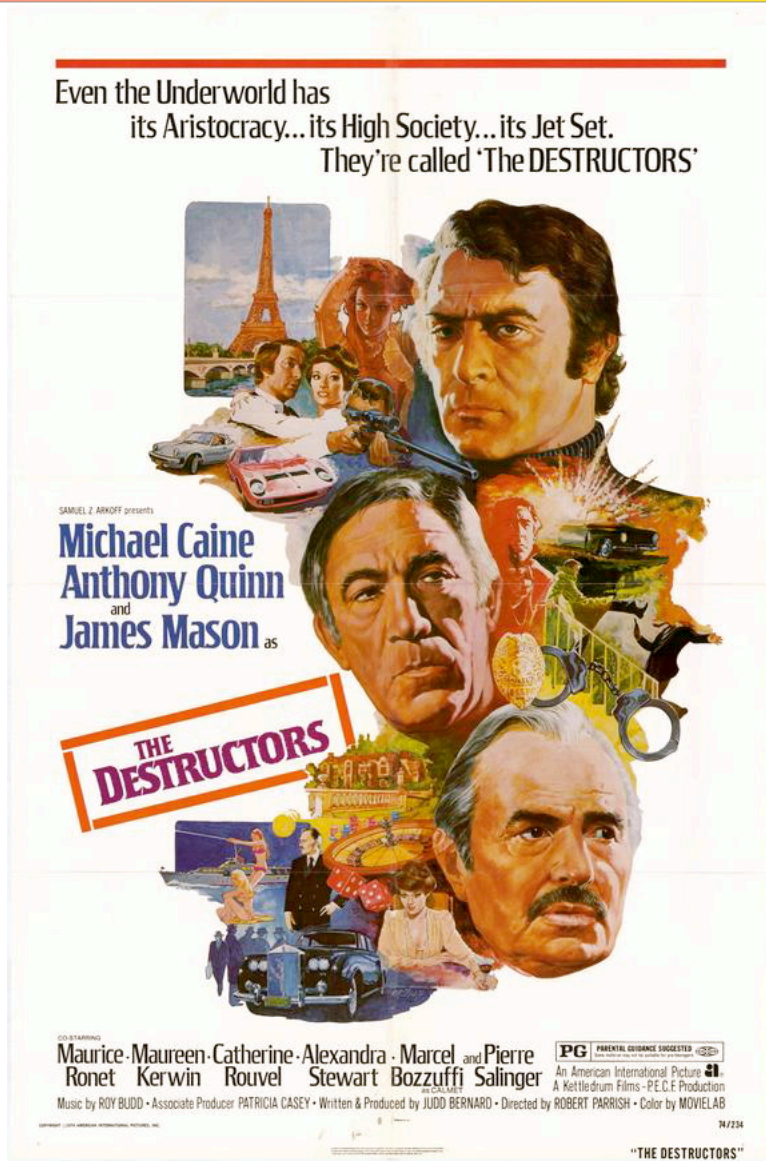


image from http://2.bp.blogspot.com/-1FKdwEMG-8Y/T_7ynBaKFDI/AAAAAAAAACk/hDlujj4Z4JQ/s1600/Destructors,+The.jpg

Greetings, Wise Fools-

We'll be taking our unit test on these dates.

--Mr Leo

P.S. See that movie poster? Don't be fooled: there is absolutely no link between the 1974 film and the Graham Greene short story!

Homework:

Complete the exercises we began during our Introduction to the Short Story:

1. Read Actively—Having re-familiarized ourselves with the principles of marking a book and the literary terms related to narratives, actively read “The Destructors,” a short story by Graham Greene. As you read, make notes on important narrative elements, including

exposition, including setting (time + place) and major characters
character motivations
conflict(s)
climax(es)
symbolism
irony
point of view
... and any other significant moments in the text.

N.B. I will check your active reading during our next class meeting.

2. Draft—Once you have completed your reading of the story, draft a Speedwrite in response to this prompt: *Explain the motivations of the different members of the gang.*

As a start, you might want to divide your analyses into three parts: one for Blackie, one for T, and one for the rest of the gang.

3. Read A Little More—Read the biography of Graham Greene at <http://www.britannica.com/EBchecked/topic/245175/Graham-Greene>

4. Revise & Submit—Revise your SpeedWrite draft and post it to Turnitin.com.

Your Speedwrite must

- Be submitted in MLA ms format.
- Present the prompt immediately after the header information: *Explain the motivations of the different members of the gang.*
- Offer a single-sentence arguable thesis in Cause→Effect form that answers the question and reveals a minimum of three (3) supporting points.
- Include a minimum of three (3) complete body paragraphs, each of which contains

- a complete ¶TS (transition + claim in C→E form) clearly linked to the thesis
- sufficient textual evidence in the form of direct quotations
- citations for textual evidence
- sufficient reasoning to explain the ways in which the evidence supports the ¶TS
- appropriate literary terms
- a concluding summary sentence that does not contain textual evidence.

N.B.: You are not writing a complete essay: Title, Intro, and Conclusion are not required.

Length: 400 words minimum/450 words maximum; Indicate your word count in square brackets at the bottom of your document.