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**Dr. Martin Luther King, Jr
28 August 1963**

image from <http://www.americanrhetoric.com/speeches/mlkihavedream.htm>

Greetings, Wise Fools—

I will come along and check your active reading of the “I Have a Dream” speech as you WEDGE, so please place that work out where I can find it.

Today we’ll take a closer look at a very effective moment of public oratory.

Here's how we'll roll:

1. WEDGE—For roughly ten minutes, consider the work you did as homework for today's class. As you prepared the Speedwrite, what additional insights did you garner as a result of your closer look? If you can stick to the topic of this WEDGE prompt, it will make our activities later in class better focused.

2. Public Speaking: An Historical Example, II—We will listen again to the "I Have a Dream" speech delivered by Dr. Martin Luther King, Jr. This time you will extend your annotations of your hard copy of the speech, noting rhetorical strategies where you find them.

3. Group Work: Strategies for Public Speaking—Using the strategies for effective public speaking that we learned last class and your freshly annotated copies of the speech, we will break into small groups to collaborate. In our teams, we will analyze Dr. King's speech to identify ALL the rhetorical strategies in action and their effects.

Your group will work in a Googledoc and invite me to see this work:

- A. Create a coded key for identifying the rhetorical strategies in the speech. Provide that key at both the top and bottom of the text of the speech.
- B. Use the coded key to highlight rhetorical strategies.
- C. Use the "Insert Comment" function to insert comments according to the guidelines you learned in "How to Mark a Book." Every highlighted item should be accompanied by commentary.
- D. Make sure that each comment is "signed" by the person who inserted it.

4. A Jump on the Homework?—Once your team has completed its thorough collaborative review of the speech and I have approved the work, you can begin to craft your individual Speedwrites. Our next Speedwrite will answer this more specific question: “Which rhetorical strategies make the ‘I Have a Dream’ speech effective and how do they produce their effects?”

Tappa! Tappa! Tappa!—

Mr Leo

Homework:

Complete the Speedwrite and submit it to Turnitin.com prior to the start of our next class meeting.

Your Speedwrite must:

- Be submitted in MLA ms format.
- Present the prompt immediately after the header information:
Which rhetorical strategies make the “I Have a Dream” speech effective and how do they produce their effects?
- Be written in the third person and present tense.
- Offer a single-sentence arguable (C→E) thesis that answers the question and reveals a minimum of three (3) supporting points. Label the thesis clearly.
- Draft a minimum of three (3) complete body paragraphs, each of which contains
 - a complete ¶TS (transition + claim) clearly linked to the thesis
 - sufficient textual evidence in the form of direct quotations
 - clearly established narrative context for textual evidence

- sufficient reasoning to explain the ways in which the evidence supports the **11TS**
- appropriate literary and rhetoric terms
- a concluding summary sentence that does not contain textual evidence.

N.B.: You are not writing a complete essay: Title, Intro, and Conclusion are not required.

Length:

- 400 words minimum/450 words maximum (not including the prompt or header information).
- Reveal the word count at the end of the document.