

23/24 JANUARY 2017



image from <https://nickjarr.files.wordpress.com/2015/07/animal-farm.png>

Greetings, Wise Fools—

The DDD on *Animal Farm* over the last couple of meetings has been FANTASTIC!!! So today we'll do a little writing based on those conversations.

While you are WEDGE-ing, I will come by to check your active reading of the Mortimer Adler and George Orwell handouts due today. Please make sure that you have put your name on your copy of the handout and place the work where I can check it.

Here's how we'll roll today:

1. WEDGE—Now that you know a little bit about the events commonly referred to as the Russian Revolution, has your perception of the novella changed? For roughly ten minutes,

address this question: does your understanding of the novella as a *roman à clef* (French: “novel with a key”: a novel that offers extraliterary interest by portraying well-known real people disguised as fictional characters) alter your understanding or enjoyment of the tale? If so, how? If not, why not?

2. In-class Speedwrite— Generate a Speedwrite in response to this prompt: *How does Napoleon try to accumulate power prior to Snowball’s expulsion from Animal Farm?*

Complete your Speedwrite draft and post it to Turnitin.com prior to the start of the next class meeting. Upload your work to the slot called “Animal Farm Speedwrite 1.”

Your Speedwrite must

- Be submitted in MLA ms format.
- Present the prompt immediately after the header information: *How does Napoleon try to accumulate power prior to Snowball’s expulsion from Animal Farm?*
- Be written in the third person and present tense.
- Offer a single-sentence arguable (C→E) thesis that answers the question and reveals a minimum of three (3) supporting points. Label the thesis clearly.
- Draft a minimum of three (3) complete body paragraphs, each of which contains
 - a complete ¶TS (transition + claim) clearly linked to the thesis
 - sufficient textual evidence in the form of direct quotations
 - clearly established narrative context for textual evidence
 - sufficient reasoning to explain the ways in which the evidence supports the ¶TS
 - appropriate literary terms
 - a concluding summary sentence that does not contain textual evidence.

N.B.: You are not writing a complete essay: Title, Intro, and Conclusion are not required.

Length:

- 400 words minimum/450 words maximum (not including the prompt or header information).
- Reveal the word count at the end of the document.

3. Getting a Jump on the Homework—Time permitting, of course. If you have completed the first Speedwrite, you may begin the second.

Tappa! Tappa! Tappa!—
Mr Leo

Homework:

Generate a Speedwrite in response to this prompt: *How does Napoleon consolidate and wield power after Snowball’s expulsion from Animal Farm?*

Complete your Speedwrite draft and post it to Turnitin.com prior to the start of the next class meeting. Upload your work to the slot called “Animal Farm Speedwrite 2.”

Your Speedwrite must

- Be submitted in MLA ms format.
- Present the prompt immediately after the header information: *How does Napoleon consolidate and wield power after Snowball's expulsion from Animal Farm?*
- Be written in the third person and present tense.
- Offer a single-sentence arguable (C→E) thesis that answers the question and reveals a minimum of three (3) supporting points. Label the thesis clearly.
- Draft a minimum of three (3) complete body paragraphs, each of which contains
 - a complete ¶TS (transition + claim) clearly linked to the thesis
 - sufficient textual evidence in the form of direct quotations
 - clearly established narrative context for textual evidence
 - sufficient reasoning to explain the ways in which the evidence supports the ¶TS
 - appropriate literary terms
 - a concluding summary sentence that does not contain textual evidence.

N.B.: You are not writing a complete essay: Title, Intro, and Conclusion are not required.

Length:

- 400 words minimum/450 words maximum (not including the prompt or header information).
- Reveal the word count at the end of the document.