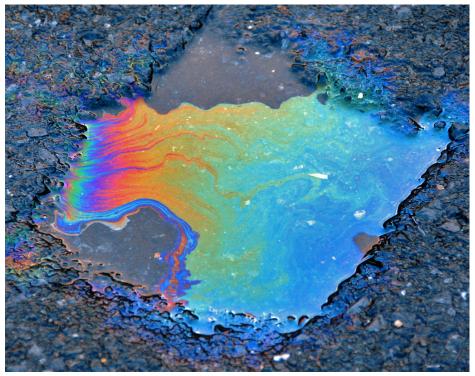
## 02/03 NOVEMBER 2016



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Greetings, Wise Fools-

Remember our new start-up procedure?:

- 1. Read the entire class plan.
- 2. Download from the Moodle page to your hard drive any documents that we will consult during class.
- 3. Open an on-board word processor for WEDGE.
- 4. Anticipate that I will come by to verify that you have shut down your wi-fi access.
- 5. Begin following the steps in the class plan.

Here's how we'll roll today:

**1. WEDGE**— In his conversation with Mr Antolini, Holden talks about his awful experience in an Oral Expression class at Pencey Prep. Holden recalls the speech offered by Richard Kinsella, the boy who kept wandering from his topic, and the manner in which Mr Vinson, the teacher, encouraged the members of the class to yell, "Digression!" at their classmate.

We've all witnessed horrible moments in school classrooms, right? Really horrible moments?

For roughly ten minutes, tell a story about your <u>least</u> favorite classroom experience! Try to anticipate the needs of an audience that was not present at the event: establish the setting and incorporate multisensory sights, sounds, smells, tastes and tactiles!

**2.** A Consideration of an Important Scene—In order to help prepare ourselves for an essay considering Holden, we'll review what we know about stasis and change. Then we'll work individually to hand annotate a passage from Chapter 16 of *The Catcher in the Rye*.

3. Final Quiz!—It's a SUPERquiz, SuperQUIZ! It's SUPERQUIZZY, yeah!

Tappa! Tappa! Tappa!— Mr Leo

## Homework:

1. If you have not yet completed step #2 above, finish that work first.

2. Once you have completed that prep work, open a document on our Moodle page entitled "Excerpt from Chapter 16 of The Catcher in the Rye w- color-coding key."

3. Following the instructions on that handout, transfer your work on your hand-written sheet to the digital document.

4. Upload your color-coded passage to Turnitin.com prior to the start of our next class.