



31 OCTOBER 2016

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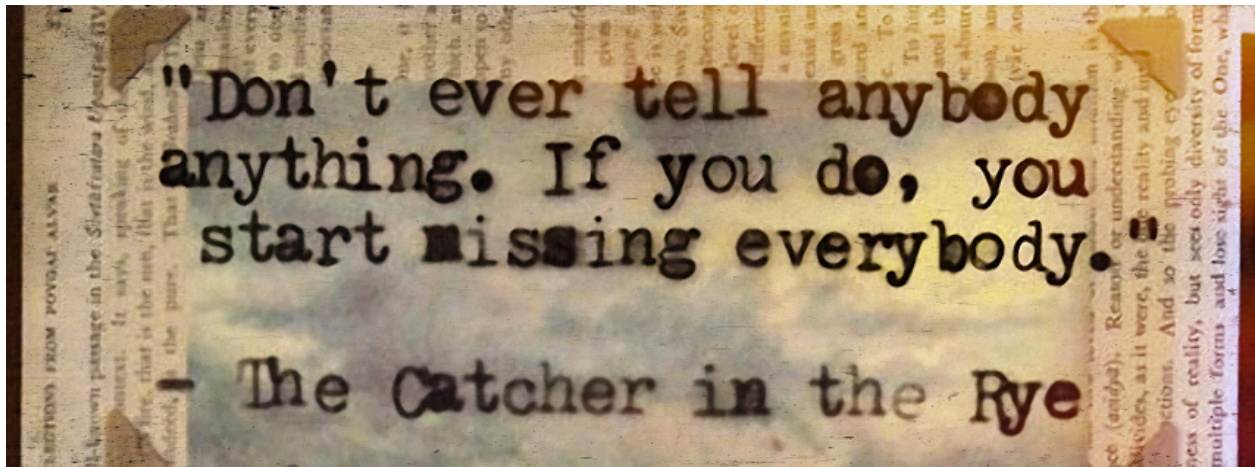


image from <http://www.iwantcovers.com/wp-content/uploads/2012/05/The-Catcher-In-The-Rye.jpg>

Greetings, Wise Fools—

We seem to be having some trouble resisting the temptations that lurk within our laptops, so here is a revision to the way we will begin class meetings now.

1. Read the entire class plan.
2. Download from the Moodle page to your hard drive any documents that we will consult during class.
3. Open an on-board word processor for WEDGE.
4. Anticipate that I will come by to verify that you have shut down your wi-fi access.
5. Begin following the steps in the class plan.

Here's how we'll roll today:

1. WEDGE—Chapter 23 begins with Holden calling the “best teacher I ever had” on the phone and Chapter 24 ends with Holden fleeing that teacher’s apartment. For roughly ten minutes, identify the best teacher you have ever known and support that claim with evidence (perhaps a narrative?) and reasoning,

OR...

for roughly ten minutes, write about a time when you thought you understood someone until that person acted in a way that surprised you.

2. Quick Review of Some Course Procedures—Because we’ve reached that time of year when it makes sense to review course policies, we will look together at a document posted to our Moodle page entitled, “What to Do When You Miss Class/How to Submit Late Work.”

3. Review of a Quiz II—We will resume the work we began during our previous class meeting.

4. Introduction to the Literary Analysis Essay—We will use a document posted to the Moodle page entitled, “The Elements of an Analytical/Persuasive Essay.”

5. Final Quiz on “The Catcher in the Rye”

6. Getting A Jump on the Homework—Time permitting, of course.

Tappa! Tappa! Tappa!—
Mr Leo

Homework:

Before we write an analytical essay, we need to see what you think an analytical essay is. Here’s how:

1. In a word-processing document, craft a plan/outline for a literary analysis that would answer this question:

“Is Holden a static or dynamic character?”

The thesis must provide a more specific claim.

The plan/outline must include at minimum the following parts:

- arguable C→E thesis in the form of a complete sentence
- minimum of four (4) support points presented as body ¶TSs, listed in emphatic order
- minimum of two (2) quotations (include page #s) from the primary text to support each ¶TS

Do NOT write the essay!

2. Upload your plan/outline to Turnitin.com prior to the start of class.

Pumpkin image from
<http://thetobyslow.typepad.com/.a/6a00e54f7ccc7a88330154360ec151970c-pi>