

21/22 August 2016



image from <http://kidspluspgh.com/wp-content/uploads/2015/08/RoughPlay.jpg>

Greetings, Wise Fools—

As you arrive at class each day, quickly settle in, open up our Moodle page, and find the plan for that day's English 10 meeting. If you are reading this page on your laptop without me reminding you to do so, congratulations!

N.B. Always read the entire class plan before beginning to follow any of its steps! Here's how we'll roll today:

1. WEDGE I— Nothing gets the old blood flowing more than a little free (forced) writing! Open a fresh word-processing document.

Remember the only two Rules of WEDGE:

- Do NOT stop!
- Do NOT revise!

For roughly ten minutes, with no breaks, write, write, write!

Today's WEDGE Prompt: On completing your Formal Letter of Introduction!

- Describe the *process* (the steps you took to complete the assignment) and
- Evaluate the *product* (analyze the strengths and weaknesses of the final draft).

2. A Consideration of Free Writing—We'll take a couple of minutes to read and discuss the ideas of famed American rhetorician Peter Elbow.

3. Preparatory Bookkeeping—We'll take a couple of minutes to enroll at Turnitin.

- A. Log onto your CAC dashboard and click on the Turnitin icon.
- B. If you are a returning Turnitin user, please log in. If you are a new Turnitin user, please register at the site.
- C. Please enroll for your section.

English 10 Block D: 13194024

English 10 Block H: 13194068

The password is Room623

4. Formatting, Submitting & Debriefing the Homework—We'll make sure everyone has mastered MLA manuscript format. After completing the enrollment process at Turnitin, upload your document to the category called "Formal Letter of Introduction." Then we'll discuss this assignment in an attempt to reduce any undue stress that may have arisen.

5. Checking the Course Description—We'll take a couple of minutes to review the course description/syllabus document posted to our Moodle page.

6. Summer Reading Response/In-class Writing Sample—We will dedicate roughly 40 minutes and 400 words to a written consideration of the summer reading. At the end of the exercise, you will upload your work to Turnitin.com.

7. Small Group Discussion—In small groups, we'll collaborate to make a list of reasons why teachers and parents and others, all of whom have our best interests at heart, keep insisting that we read "quality literature."

8. Whole Class Collaboration—We'll collect the results from the small groups into a larger document. I will play the part of your secretary and post the resulting document to Moodle.

9. Getting a Jump on the Homework—Time permitting, we'll review how to read a poem and get a jump on this assignment, due when next we meet:

- A. Read Stephen Spender's poem, "My Parents Kept Me From Children Who Were Rough." This poem can be found on our Moodle page.
- B. Produce one paragraph of writing of no fewer than 300 words on your first impressions of this poem. The paragraph should be word-processed in MLA ms format.
- C. Submit your work to Turnitin.com BEFORE the start of our next class meeting!

Tappa! Tappa! Tappa! (that's the sound of WEDGE—and maybe a Simpsons joke)—
Mr. Leo

Homework:

Complete the homework assignment as presented in #9 above.