

English 10 Course Description

English 10 is a literature and composition course. Our readings will be related to the theme of alienation. These readings will be drawn from a variety of literary genres, which will allow us to study strategies for comprehending a wide range of literature so we might garner insights into the range of human experience necessary for a better understanding of ourselves. Writing assignments will include both personal narrative and literary analysis.

Like all syllabi, this syllabus is a statement of intentions and may be modified later.

Texts

1. Summer reading texts:
Francis Bok, *Escape from Slavery*
Arthur C. Clarke, *Childhood's End*
Barbara Kingsolver, *The Bean Trees*
2. *Catcher in the Rye* – J. D. Salinger
3. Selected lyric poems by various authors centered on the theme of alienation
4. *Animal Farm* – George Orwell

Formative Assessments

Quizzes
Group and individual literary paragraphs
Essay outlines
Annotating and color-coding texts
Speedwrites
Group and individual responses to questions on the text

Summative Assessments

Personal Memoir
Literary Analysis: *Catcher in the Rye*
Literary Analysis: lyric poems
Speech: *Animal Farm*
Semester Exam

Late Work Policy

The principle: All work is due at the start of class on the day it is assigned. Students who are expecting to be absent are urged to check the course Moodle page to anticipate assignments and deadlines in advance so their work can be handed in on time.

The policy concerning late work varies depending on whether or not the work is time sensitive. That is, some work must be ready for class on time as the work is used in class; for example, a rough draft for peer response, preparation for a presentation, a contribution to group work. This time-sensitive work must be in class with the student on the due date. Late work will not be

accepted and will result in a grade of 0.

Non-time sensitive work will be accepted until the teacher's books close for the grading period. The teacher will announce this date and it may be earlier than the general closing of books for the high school.

Students are encouraged to complete late work as activities are assigned to facilitate student learning.

The teacher is the final judge of whether or not work is to be considered time sensitive and the percentage deduction for late work. In the case of repeated late work, the teacher might modify this policy.

If a student is going to be absent for an oral assessment, that student or the parent must email the teacher on the night before or before 7:45am on the day of the oral assignment.

Manuscripts

Essay assignments must be word-processed. Instructions will be clarified for each assignment. Formatting instructions may vary.

Plagiarism

We occasionally receive work that is obviously not that of the student. At CAC we consider this a very serious matter indeed and our department has formulated a policy on plagiarism in line with the school policy as outlined in the Student Handbook. Accepted department policy states that students who submit another's work without proper citation are guilty of plagiarism. All written work is to be the student's own. This means that a student may not "borrow" another's paper, alter a few words/phrases and expect credit.

This also means that whenever work is copied from a book, magazine, newspaper, or any published or copyrighted material, credit must be given for that information in MLA format for references cited.

The responsibility for proving that the work is original rests with the student, not with the teacher. The teacher accepts the work in good faith; if that faith is broken, the student must be ready to accept the possible consequences: a zero for the assignment, and/or administrative action as outlined in the Student Handbook.

As part of this process all students are required to register with *turnitin.com* when required to submit their assessments for verification.

Laptop Policies

1. Students should arrive at class each day with a fully charged laptop. Get used to charging your device during your breaks.
2. No students should have laptops open in the classroom unless instructed by the teacher to do so.

3. Laptops will be used for checking class plans, in-class writing exercises, research, group writing activities, and presentation feedback.
4. When the teacher instructs students to close laptops, students should respond efficiently to the instruction.
5. Work on laptops should be focused entirely on the task assigned by the teacher and not for other uses such as off-task web browsing.
6. Irresponsible use of laptops during lesson time might incur penalties for group or individual grades.

Phone Policy

Turn it OFF and put it away.

Classroom Expectations

- ❖ Be Prepared
- ❖ Be Punctual
- ❖ Be Polite

Also, please take note of the following:

- **Tardy:** You will be registered as tardy if the tone announces the start of the lesson and you are not seated, ready to start the class. Please ensure that you are always punctual.
- **Bathroom breaks:** I have no desire to discuss certain bodily functions during class. Please use your own time between classes, and do not expect to be granted breaks during the lesson. In cases of emergency, please excuse yourself as unobtrusively as possible.
- **Water breaks:** It is disruptive to take a break during the lesson in order to go and get a drink, so if you wish to have water, bring a water bottle with you.
- **Mastication:** Do not chew gum or eat food into the classroom.

I am very much looking forward to the year ahead, and hope that you find it both interesting and rewarding.

END OF SEMESTER 1 EXAMINATION

This will be a 2-hour examination.

The examination will count for 10% of the semester grade.