9^{th} Grade Foundations of World History Research Paper Rubric

Structure

3	The paper used 12- sized font and was double-spaced. The paper contained a separate cover page and the work cited was on the final page. The paper has page numbers (not on the cover page) and
	paragraphs are indented. The paper is between 1200 and 1500 words.
2	The paper used 12- sized font and was double-spaced. The paper contained a separate cover page and the work cited was on the final page. The paper does not have page numbers and/or paragraphs are
	not indented. The paper is less than 1200 words or over 1500 words.
1	The paper didn't use 12- sized font and/or wasn't double-spaced. The paper didn't contain a separate cover page or the bibliography was not on the final page. There is no evidence of citation. The paper is less than 1200 words or over 1500 words.

Formatting

3	The paper followed all of the guidelines of a research paper containing introductory paragraph, a well-developed thesis, well-organized body paragraphs, and a conclusion that tied all of the evidence of the paper together.
2	The paper followed all the guidelines of a research paper containing an introductory paragraph, body paragraphs and a conclusion that tied all of the evidence of the paper together. However, there were one to two weaknesses in these areas.
1	The paper followed all the guidelines of a research paper containing and introductory paragraph, body paragraphs and a conclusion that tied all of the evidence of the paper together. However, there were three to five weaknesses in these areas.

Use of Evidence

5	The student selected important pieces of evidence to help support his or her thesis from at least three different journals, at least one book and other sources using parenthetical references. The majority of sources are used to support the thesis.
3	The student selected important pieces of evidence to help support his or her thesis from at least three different journals, at least one book and other sources using parenthetical references. There is some evidence that does not support the thesis.
1	The student selected important pieces of evidence to help support his or her thesis from fewer than three different journals, one book and other sources using parenthetical references. Much evidence does not support the thesis.
0	The student selected important pieces of evidence to help support his or her thesis from fewer than three different journals and one book, and other sources using parenthetical references. Evidence does not support the thesis.

Analysis

5	The paper is an analytical history paper and uses evidence in an attempt to understand the issues related to the subject. There is consideration of historical interpretation. Arguments are detailed and well developed.
3	The paper is an analytical history paper and uses evidence in an attempt to understand the issues related to the subject, but is too descriptive in places. There is some consideration of historical interpretation.
1	The paper is mostly descriptive with little or no analysis of the evidence.
0	There is no evidence of analysis.

MLA Citation

 Proper MLA work cited. Works Cited title is centered at page. All citations have the required elements in alphabe. All citations contain the proper punctuation. All the citathe left margin following line indented five spaces. Proper MLA work cited. Works Cited title is centered at page. All citations have the required elements in alphabe. 	petical order. ations begin at
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0 There is no works cited page.	

Writing

5	Command of standard English consistent with effectively edited
	writing; may be a few minor errors in grammar and usage, meaning is
	clear throughout response.
4	Command over standard English conventions consistent with edited
	writing; may be a few distracting errors inn grammar and usage, but
	meaning is clear.
3	Inconsistent command over standard English conventions; patterns of
	grammatical and usage errors occasionally impede understanding.
2	Limited command over standard English conventions; multiple errors
	in grammar and usage demonstrating minimal control over the
	language. There are multiple distracting errors in grammar and usage
	that sometimes impede understanding.
1	Little or no command over standard English conventions; frequent
	and varied errors in grammar and usage; little or no control over
	language; frequent distracting errors in grammar and usage impede
	understanding.