



Office Hours
Periods A & G
And by appointment
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ELSHABRAWY

Cairo American College
World Languages Department

Syllabus 2013 - 2014

Course Title: IB A Language and Literature SL /HL

Course Description: This IB course is for students who successfully completed Classical Arabic VI or the equivalent. The aims of this course are to:

Develop students' powers of expression in both oral and written communication; introduce students to a range of texts in different genres, media, styles and contexts; encourage a personal appreciation of a range of texts; develop an understanding of the techniques involved in textual study and criticism; develop students' ability to engage in close, detailed and critical examination of text; develop students' ability to use the language A2 as an effective tool for further study; promote insight into the culture related to the language; and promote the use of international community. The language A2 program gives students variety of the opportunity to reach a high level of competence in a second language and at the same time to appreciate the range of issues generated by the study of language, literature, and culture, such as the notion of bilingualism and the relationship between the student's languages.

Objectives/Teacher Expectations: *Academic: Students would be expected to:*

1. To demonstrate accuracy in the use of the appropriate oral and written forms of the language in a variety of styles and situations;
2. To demonstrate an ability to express ideas with clarity, coherence and fluency in both oral and written communication;
3. To demonstrate an ability to structure ideas and arguments, both orally and in writing.
4. To demonstrate an ability to engage in close and critical examination of a range of texts;
5. To express a personal response to a range of texts;
6. To demonstrate an insight into the texts and topics studied and into the links between them.
7. To demonstrate an awareness of the culture(s) related to the language.

Scope and Sequence:

1st quarter: Media and Culture :

Selected Literary Text (short story, poetry, story, play)

Elfel ya malik elzaman – Saad allah wanos

Assignments: Oral activities/presentation, comparative commentary, and written productions

2nd quarter: Articles on social issues (unemployment, child labour, human rights ..etc)

Meramar –Nagib Mahfouz (Social Issues)

Social issues: drugs, education, employment, violence, family

3rd quarter: Selected Literary Text (short story, poem, novel, play)

4th quarter: **Lailat el kabd 3la fatema – Sakina Fouad**

Methods and Techniques:

Oral/Aural: Structured/group discussions, role-play, dramatic presentations, debates, and individual oral presentation/expose.

Reading /Writing: Comparative commentaries on different texts, written essays/Productions, critical analysis of literary texts (fiction/non-fiction).

Materials:

Core materials:

Textbook: Selected material from Official 2nd and 3rd Thanawi Arabic: reading, literature, grammar

Literary Option: at least six literary works of the following should be covered in the two years:

Short Stories: Selected short stories

Novels: *Meramar by Nagib Mahfoz*

Lailat el kabd 3la fatema by Sakina Fouad

Play: *Elfel ya malik elzaman – Saad allah wanos*

Other options: arab academy

Supplementary:

Poetry: Selected poems: Selected poems from 3rd Thanawi Arabic

Assessment

(Written)

The student will be evaluated according to the following criteria: daily classroom participation, timely completion of written assignments, project or research paper, Comparative Literary Commentary Descriptors, book reports, Essays, and other IB writing productions selected by student from the categories listed in the A2 Guide.

(Oral)

Student will be assessed on a minimum of four oral activities: one of the oral activities will be an **Individual Oral Commentary followed by interactive discussion, 2nd one is an Interactive Oral** which is compulsory, it may be a Group/Interactive, Dramatic Presentation, Role Play, Structured Group discussion.

**International Baccalaureate Language A2 High Level
Semester & End of Year Assessment**

I. External Assessment

70%

Paper 1 2 hours

25%

The paper consists of two pairs of unseen passages each pair linked by theme.

Candidates will write one comparative commentary on one of the pairs of passages.

Paper 2 2 hours

25%

The paper consists of ten essay questions, literary and non-literary. Candidates will answer one essay question

II. Written Assignment

20%

Candidates will write two text productions based on different Options. Total of 1000- 1,500 words maximum. One based on culture issue and the other is based on literary studied work.

III. Internal Assessment - Oral Component

30%

Individual Oral

15%

Interactive Oral

15%

Internally assessed by the teacher through out the year and externally moderated.

Semester Grade:

I. Written component	60%
a. analysis commentary	30%
b. Written essays/Assignments	30%
II. Oral component	30%
III. Assignments/Class Participation	10%

Semester Grade:

A. Semester Grade	80%
B. Semester Exam	20%

