

SNEEDEN

HARKNESS DISCUSSION EVALUATION

Name: _____

Grade: _____

From _____ to _____ Text(s): _____

• Notes:
• <i>Observations/Suggestions (if circled)</i>
Keep doing what you're doing! Find a way to engage/involve quieter students MORE! Cite more text
Let people finish; don't cut them off Addressing the teacher too often? Leave a few seconds between com'ts.
Don't answer every question, or reply to every comment Louder Slow Down
Curtail duration of comment; economize Tone! Stay on topic Don't wander outside the text

*A= Excellent, consistent participation and leadership; not just talking, but listening, collaborating, helping. Frequent and efficient use of text. Strong preparation.
 B= Consistent offerings. Relevant, perceptive questions. More substance? More Text? More collaboration, dialogue. Plenty of speaking, but more listening.
 C= Minimal participation, but you're in there once in a while. We need to hear your voice even more. Can't tell if you've done the reading.
 D/E = Silent most of the time. What can I do to help? You might be listening -- can't tell.*

SNEEDEN

HARKNESS DISCUSSION EVALUATION

Name: _____

Grade: _____

From _____ to _____ Text(s): _____

• Notes:
• <i>Observations/Suggestions (if circled)</i>
Keep doing what you're doing! Find a way to engage/involve quieter students MORE! Cite more text
Let people finish; don't cut them off Addressing the teacher too often? Leave a few seconds between com'ts.
Don't answer every question, or reply to every comment Louder Slow Down
Curtail duration of comment; economize Tone! Stay on topic Don't wander outside the text

*A= Excellent, consistent participation and leadership; not just talking, but listening, collaborating, helping. Frequent and efficient use of text. Strong preparation.
 B= Consistent offerings. Relevant, perceptive questions. More substance? More Text? More collaboration, dialogue. Plenty of speaking, but more listening.
 C= Minimal participation, but you're in there once in a while. We need to hear your voice even more. Can't tell if you've done the reading.
 D/E = Silent most of the time. What can I do to help? You might be listening -- can't tell.*

Name: _____

Grade: _____

