

Rubric for Grading Discussions

Student _____ Class _____ Date _____

Objectives	5	4	3	2	1
Participation	Takes part on a regular basis, but does not dominate. Consistent, constructive participant.	A bit dominant; could let others speak more. OR Could speak a bit more regularly	Has to be reminded on occasion to share time OR Has to be reminded on occasion to speak up	Has been reminded on several occasions about being dominant. OR Has been reminded on several occasions to take part.	Never takes part OR Never lets others speak.
Critical Thinking	Makes connections to previous comments, previous classes, home-work, other events. Exhibits attention to detail and mastery of the work in the course, not just one assignment	Comments are not as succinct as “5” comments. Does not make many connections. Will not take as many risks as a “5” in developing new ideas	Does not often generate new ideas that further the discussion. Often just reiterates statements that have already been made. Sometimes makes irrelevant comments	Rarely offers new idea. Does not show understanding of the material. Comments could be made without doing the homework. Regularly makes irrelevant comments.	Shows no understanding of the material. Exhibits no original thought. Never makes connections.
Text References	Habitually cites text, giving page number.	Cites text occasionally; approx. once a day	Cites text occasionally: approx. twice a week	Rarely cites text.	Never cites text.
Table Behavior	Listens to peers. Addresses comments to peers, not just teacher. Uses names, eye contact. Sits up at the table. Respects classmates and has earned respect of classmates.	Likes to talk too much. Can get sidetracked, but pretty good. Does not use names or eye contact all the time. Inconsistent connection with the rest of the class, but not disruptive. Listens fairly well	Pushes away from the table. Rests head on the table Rarely uses names. Can be both distracted and slightly disruptive. Talks just to the teacher. Listens sometimes.	Exhibits disruptive behavior once or twice a week OR Is disruptive by being withdrawn and quiet. Disconnected from the class. Rarely listens.	Has been spoken to on a regular basis about disruptive behavior. OR Never takes part in class. Does not respect classmates, and is not respected. Never listens.

Comment:

Total: _____/20

