**Command Terms for History**

|  |  |
| --- | --- |
| **A01** | **Definitions** |
| Describe  | Give a detailed account  |
| Define  | Give the precise meaning of a word, phrase, concept or physical quantity |
| Identify  | Provide an answer from a number of possibilities |
| **A02** |  |
| Compare  | Give an account of the similarities between two (or more) items or situations, referring to both (all) of them throughout.  |
| Contrast | Give and account of the differences between two (or more) items or situations, referring to both (all) of them throughout.  |
| Compare and Contrast | Given and account of the similarities and differences between two (or more) items or situations, referring to both (all) of them throughout.  |
| Distinguish | Make clear the differences between two or more concepts or items.  |
| Explain  | Give a detailed account including reasons or causes. |
| **A03** |  |
| Discuss | Offer a considered and balanced review that includes a range of arguments, factors or hypotheses. Opinions or conclusions should be presented clearly and supported by appropriate evidence.  |
| Evaluate  | Make an appraisal by weighing strengths and limitations.  |
| Analyze  | Break down in order to bring out the essential elements or structure.  |
| Justify  | Give valid reasons or evidence to support an answer or conclusion.  |
| Examine  | Consider an argument or concept in a way that uncovers the assumptions and interrelationships of the issue. |
| To What Extent  | Consider the merits or otherwise of an argument or concept. Opinions and conclusions should be presented clearly and supported with appropriate evidence and sound argument.  |