**The Rise of the Roman Republic**

**Resources**

**Textbook:**pg. 155-159

**Class Video: The Roman Empire. Or Republic. Or...Which Was It?: Crash Course World History #10 John Greene**

https://www.youtube.com/watch?v=oPf27gAup9U

**The Roman Republic:** Strengths and weaknesses (and comparisons with Athenian democracy)

<http://www.csa.com/discoveryguides/revolution/review4.php>

**Differences between a democracy and a republic in ancient times reading**

http://classroom.synonym.com/differences-between-democracy-republic-ancient-times-9149.html

**Roman Government Graphic Organizer**

Fill in the chart below citing who each group is and what they can or cannot do

**Two Consuls**

**Senate Tribunes**

Citizens (Free-born male citizens)

**Patricians Plebeians**

**After your readings, fill the chart below:**

**-The Roman Republic:** Strengths and weaknesses (and comparisons with Athenian democracy)

<http://www.csa.com/discoveryguides/revolution/review4.php>

**-Differences between a democracy and a republic in ancient times reading**

http://classroom.synonym.com/differences-between-democracy-republic-ancient-times-9149.html

**The Roman Republic**

|  |  |
| --- | --- |
| **Strengths** | **Weaknesses** |
|  |  |

|  |  |
| --- | --- |
| **Athenian Democratic Government** | **Roman Republican Government** |
|  |  |

**Assessment Question**

Working with your group, answer this question:

**Background:** To get elected, some people are buying votes. The poor are quite happy to sell their votes to the highest bidder. Under this system, many people are elected who are poor governors. Graft and corruption are rampant.  You are the consul of Rome:

**Can the republic be saved from corruption? Why and how? why not?**

-Consider reformation moves that you would make as the most powerful figures in the republic

-You might want to consider adopting characteristics from other forms of government that you have come across, (look at the chart that compares with Athenian democracy)

-Support your answer with specific evidence and terms from the readings/ charts

-Each group will present their answer to the class